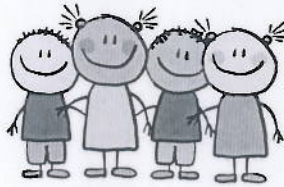


Name: \_\_\_\_\_



# 3rd Grade Homework Packet

## Quarter 4 / Week 5

*The assigned homework is meant to increase student confidence and build foundational skills. This is one of the many ways we hope to keep the home to school connection strong.*

### **Math Practice:**

- Twice per week, students will receive an opportunity to practice what we are currently learning in the classroom.
- One night per week will be focused on strengthening your child's basic fact foundational knowledge. This will help support the grade level content we will be learning in the classroom. Although this is assigned once per week, it is encouraged to continually find opportunities to practice briefly throughout the week.

### **Reading:**

Students will read the attached reading material for the week. They may read it over several nights if needed. Then students must answer the comprehension check questions that follow. They can go back in the text to help them answer. This follows what we are doing in the classroom. They may also look up unfamiliar words and discuss the strategies on the sides of the passages.

Students are still encouraged to read each night for 20 minutes. However, instead of completing the reading log, students may write to their teacher about what they have read. Students can also use the attached reading material as part of the 20 minutes for one night.

**Please return packet at the end of the week.**





Determine the starting time for each problem.

Answers

- 1) Oliver spent 2 hours and 55 minutes playing video games. If he stopped to eat dinner at 7:55, what time did he originally start playing?
- 2) Robin spent 1 hour and 50 minutes cleaning her room. If it was 6:45 when she finished, what time was it when she started?
- 3) Mike spent 1 hour and 5 minutes working on homework. If it was 5:35 when he finished, what time was it when he started?
- 4) Will took a nap for 2 hours and 40 minutes. If he woke up at 5:05, what time was it when he started his nap?
- 5) The school football game ended at 8:20. If the game lasted 3 hours and 30 minutes, what time did it start?
- 6) John's father spent 2 hours and 55 minutes working on his truck. If it was 4:55 when he stopped working, what time was it when he originally started?
- 7) Cody spent 3 hours and 5 minutes looking for his missing cat. If he finally found it at 7:25 what time did was it when he originally started looking?
- 8) Katie took a train from her house to the state capitol. The train ride lasted 2 hours and 55 minutes. If Katie arrived at 8:35, what time did her train leave?
- 9) Edward finished jogging at 5:30. If he had been jogging for 1 hour and 50 minutes, what time was it when he started?
- 10) Janet went to the town carnival. She ended up staying for 2 hours and 50 minutes. If Janet left the carnival at 4:10, what time did she originally get there?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



# Finding Starting Time

Name: \_\_\_\_\_

Determine the starting time for each problem.

## Answers

4:20

4:55

4:30

4:50

1:20

5:00

2:25

5:40

3:40

2:00

- 1) Oliver spent 2 hours and 55 minutes playing video games. If he stopped to eat dinner at 7:55, what time did he originally start playing?
- 2) Robin spent 1 hour and 50 minutes cleaning her room. If it was 6:45 when she finished, what time was it when she started?
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1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_



What time is on the clock?

\_\_\_\_\_

What time will it be in 3 hours and 15 minutes?

\_\_\_\_\_

What time was it 4 hours ago?

\_\_\_\_\_

What time will it be in 3 hours and 30 minutes?

\_\_\_\_\_



What time is on the clock?

\_\_\_\_\_

What time will it be in 1 hour ?

\_\_\_\_\_

What time was it 4 hours and 30 minutes ago?

\_\_\_\_\_

What time will it be in 1 hour and 45 minutes?

\_\_\_\_\_



What time is on the clock?

\_\_\_\_\_

What time will it be in 4 hours and 45 minutes?

\_\_\_\_\_

What time was it 4 hours ago?

\_\_\_\_\_

What time will it be in 1 hour and 15 minutes?

\_\_\_\_\_



What time is on the clock?

\_\_\_\_\_

What time will it be in 2 hours ?

\_\_\_\_\_

What time was it 4 hours and 45 minutes ago?

\_\_\_\_\_

What time will it be in 4 hours and 15 minutes?

\_\_\_\_\_





# DISTINGUISHING POINTS OF VIEW

## Guided Instruction

RI.3.6

### WORDS TO KNOW

**condense**  
**conserving**  
**vapor**

The author's **point of view** is the author's opinion on a topic. The reader can agree or disagree with this point of view.

### CITE EVIDENCE

**A** In an editorial, the author's **point of view** is directly and clearly stated. Underline the sentence in paragraph 1 that states the author's point of view.

**B** The purpose of an editorial is to persuade the reader to share the author's point of view. To do this, the author gives evidence to support the opinion. Circle each fact in paragraph 1 that supports the author's point of view.

## Stop the Droughts!

(Genre: Editorial)

- 1 Our state is currently in the middle of the third worst drought in history. Our land is drying up. Plants and animals are dying. People must change their behavior so that we can end this crisis soon.
- 2 Droughts happen when the earth is very dry. Because we depend on the water cycle to keep the earth wet, it's a problem when there is not enough rain. Things get worse when high temperatures dry out the land fast. Plants can't grow, and animals don't have enough to eat or drink. Without them, people have no food.
- 3 People can help lessen the effects of droughts by **conserving** water. We must always try to save water. Doing this before a problem arrives can help an area when it is hit by a drought. Here are a few things we can do to conserve water:
  - Take shorter showers.
  - Water lawns less often.
  - Don't let faucets drip or run.



- 4 It's essential to prepare for a drought. It's even more important to help keep droughts from coming in the first place. Earth is getting warmer. Cars and smokestacks burn fossil fuels, such as coal and oil. These fuels cause air pollution. The pollution traps heat in the atmosphere, affecting global climate.
- 5 We should care about global warming because higher temperatures help cause drought. In the water cycle, the sun causes water to evaporate into an invisible gas called water **vapor**. Cooler temperatures cause the vapor to **condense** and form rain. In an unusually hot area, the clouds take the water away. The water condenses and falls where the air is cooler. That is why droughts are worse in hotter areas.

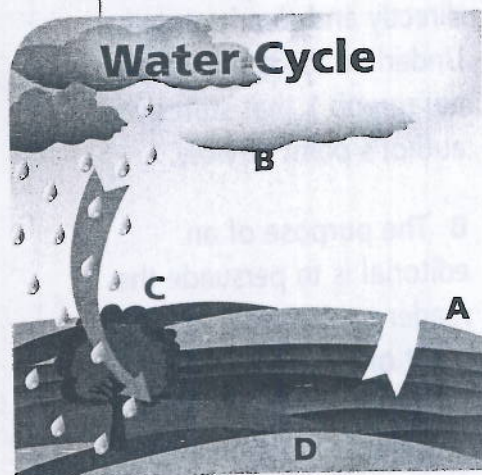
### Rules for Saving Water

- 6 Water conservation is more important than ever in places with low rainfall. The American Southwest has been suffering from major droughts for years. Many places have water restrictions that affect how often people can water gardens or fill their swimming pools.
- 7 Restrictions help save water for more important things, such as for drinking! Water conservation saves water for growing crops.

### CITE EVIDENCE

**C** Often, an editorial asks the reader to take action. Underline the two sentences in paragraph 4 that tell the reader what he or she should do.

**D** Sometimes an author states opinions related to the main opinion. Circle the sentence that tells how the author feels about global warming. What information supports this point of view?



- A** Evaporation—Sun turns water into steam.
- B** Condensation—Steam turns into liquid.
- C** Precipitation—Rain or snow falls.
- D** Collection—Water gathers in the ground or ocean.

### Comprehension Check

What two weather-related reasons does the author give for drought? What is the author's point of view about the responsibility that people have to limit the effects of droughts? Cite text evidence in your answer.



# DISTINGUISHING POINTS OF VIEW

## Guided Practice

RI.3.6

### WORDS TO KNOW

**adapted**  
**devastating**

### CITE EVIDENCE

**A** What does the author think you should care about in paragraph 8? Circle that piece of information.

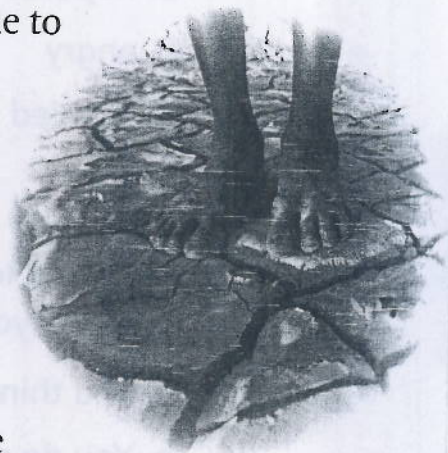
**B** Put a star next to the evidence that the author gives in paragraph 9 to show that droughts are devastating. Explain to a partner why you do or do not share the author's point of view.

**Stop the Droughts!** *continued*

## Drought and Famine Hurt Us All

8 Severe droughts are happening around the world. During a severe drought, the rainfall for the year remains less than average. If this goes on for years, reservoirs begin to dry up. Reservoirs are natural or human-made lakes that hold our drinking water. The plants and farm animals can die from thirst when this happens. There may not be a drought where you are, but you can be still affected. Drought can kill crops. Then the price of food goes up for everyone.

9 In places like East Africa, droughts can be **devastating**. The drought there has caused thousands of people to die. In places with a lot of poverty, people cannot afford to pay higher food prices. So they eat less or go hungry. When this happens to many people at once, it is called a famine. Droughts are affecting crops around the world. So other countries have less to share to help people affected by famine.



10 Another place that is experiencing drought is the Amazon rainforest. The rainforests in Brazil are going through a "megadrought." That means that before they could recover from the last drought, another drought struck. The living things in the rainforest have **adapted** to a wet environment. They suffer when it is too dry. Many of the plants and animals are not found anywhere else. And this is bad news for us. Some of the plants in the Amazon are used to make important medicines.

- 11 So even if there is plenty of rain where you live, there are still a lot of reasons to be concerned. Your source of food may depend on rain in other parts of the country or the world. Many thousands of lives depend on rain. Plants and animals that don't live anywhere else depend on it. Conserving water is an important issue we should all care about!

**Comprehension Check**

1. Circle the letter next to the word that best describes how the author feels about droughts.
  - a. hopeful
  - b. angry
  - c. worried
  - d. sad
2. Circle the letter next to the reason that the author gives for thinking you might not care about droughts.
  - a. You think food is too expensive.
  - b. You do not live in an area with drought.
  - c. You have never been to Africa.
  - d. You think the rainforests have enough rain.
3. The author gives many reasons to care about droughts. With a partner, discuss which reasons you think are best at making you share his point of view. Why are these reasons so effective?

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# DISTINGUISHING POINTS OF VIEW

## Independent Practice

RI.3.6

### WORDS TO KNOW

**continent**

**precious**

**wildfire**



### CITE EVIDENCE

**A** What does the author think is the worst thing about droughts? Put a star next to that sentence in paragraph 12.

**B** If there is the same amount of water in the world, why is the author worried? Underline the reason in paragraph 13. How does the author feel we should deal with droughts?

### Stop the Droughts! *continued*

12 Drought is a problem that is happening around the world. Every **continent** is affected by it. In some places, people have to live with water restrictions. They can't water their lawns or wash their cars. In other places, food crops are dying because droughts are drying out the land. Droughts are causing famines and **wildfires**. The worst part is that scientists say droughts will happen more often.

13 The world has always had the same amount of water in it. The water we have evaporates into the sky and comes back down as rain. The water in your glass might be the same water that the dinosaurs drank. The problem is that the water isn't always where we need it. We need it in the places that people live and in places where food is grown. If some are wasting water, others may not have enough. So we have to be careful with our water supplies, conserve them, and keep them clean for ourselves and for all other living things on this planet. And because droughts are happening more often, we all need to pitch in and save our most **precious** resource.

14 By now, maybe you are serious about helping. Do you turn off the faucet while you brush your teeth? That could save gallons. Do you run tap water until it gets cold when you want a drink? That's a lot of clean water down the drain. Instead, fill a pitcher and put it in the refrigerator. Time yourself when you take a shower. The quicker you are, the more water you will save. But that's not all. We also need to use less energy to keep the planet from getting even hotter. Turn off the lights when you leave the room. Ride a bike. It's everyone's job to help the environment.

- 15 Remember, you can still be affected by a drought even if you live in an area with lots of rain. Remember also that by saving water at your home, you could be helping people who are experiencing drought somewhere else. Think of how amazing it would be if, through your actions, you could help people all over the world.

**Comprehension Check****MORE ONLINE** [sadlierconnect.com](http://sadlierconnect.com)

1. Circle the letter next to a problem caused by droughts.
  - a. famine
  - b. wildfires
  - c. restrictions
  - d. all of the above
2. Circle the letter next to the BEST summary of the author's point of view.
  - a. We should help the victims of famine and send them food.
  - b. We should turn off the water when we brush our teeth.
  - c. We should care about droughts and help deal with them.
  - d. We should learn more about the history of water.
3. What should people be doing about droughts, in this author's point of view? List as many of the author's specific recommendations as you can.

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