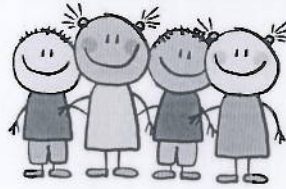


Name: _____



3rd Grade Homework Packet

Quarter 4 / Week 1

The assigned homework is meant to increase student confidence and build foundational skills. This is one of the many ways we hope to keep the home to school connection strong.

Math Practice:

- Twice per week, students will receive an opportunity to practice what we are currently learning in the classroom.
- One night per week will be focused on strengthening your child's basic fact foundational knowledge. This will help support the grade level content we will be learning in the classroom. Although this is assigned once per week, it is encouraged to continually find opportunities to practice briefly throughout the week.

Reading:

Students will read the attached reading material for the week. They may read it over several nights if needed. Then students must answer the comprehension check questions that follow. They can go back in the text to help them answer. This follows what we are doing in the classroom. They may also look up unfamiliar words and discuss the strategies on the sides of the passages.

Students are still encouraged to read each night for 20 minutes. However, instead of completing the reading log, students may write to their teacher about what they have read. Students can also use the attached reading material as part of the 20 minutes for one night.

Please return packet at the end of the week.



Determine which choice shows the expression used to solve the problem.

Answers

- | | |
|---|---|
| <p>1) Vanessa was buying DVDs of her old favorite TV series. She bought eight DVDs at the store and she bought seven online. How many DVDs did she buy total?
 A. $8 + 7$ B. $8 - 7$
 C. 8×7 D. $8 \div 7$</p> | <p>2) A mailman has to give twenty-eight pieces of junk mail to each block. If there are four houses on a block how many pieces of junk mail should he give each house?
 A. $28 + 4$ B. $28 - 4$
 C. 28×4 D. $28 \div 4$</p> |
| <p>3) Billy bought five boxes of books at a yard sale. If each box had seven books how many books did he buy?
 A. $5 + 7$ B. $7 - 5$
 C. 5×7 D. $7 \div 5$</p> | <p>4) Roger could fit seven action figures on each shelf in his room. His room has two shelves. How many action figures total could his shelves hold?
 A. $7 + 2$ B. $7 - 2$
 C. 7×2 D. $7 \div 2$</p> |
| <p>5) Jerry was buying books about astronomy. He bought eight books about the planets and four about the space program. How many books did he buy total?
 A. $8 + 4$ B. $8 - 4$
 C. 8×4 D. $8 \div 4$</p> | <p>6) At the fair the 'Twirly Tea Cups' ride can hold nine people per tea cup. If the ride has seven tea cups, how many total people can ride at a time?
 A. $9 + 7$ B. $9 - 7$
 C. 9×7 D. $9 \div 7$</p> |
| <p>7) Mike played six games of basketball with his friends. If Mike scored four points each game, how many points did he score total?
 A. $6 + 4$ B. $6 - 4$
 C. 6×4 D. $6 \div 4$</p> | <p>8) Sarah had twelve video games. If she put them into stacks with two in each stack, how many stacks could she make?
 A. $12 + 2$ B. $12 - 2$
 C. 12×2 D. $12 \div 2$</p> |
| <p>9) Emily was selling some of her old toys at a garage sale. She started out with seven toys and sold three of them. How many does she have left?
 A. $7 + 3$ B. $7 - 3$
 C. 7×3 D. $7 \div 3$</p> | <p>10) For a potluck lunch Lana brought thirteen bottles of soda. If everyone only drank five of the sodas, how many did she have to take back home?
 A. $13 + 5$ B. $13 - 5$
 C. 13×5 D. $13 \div 5$</p> |

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

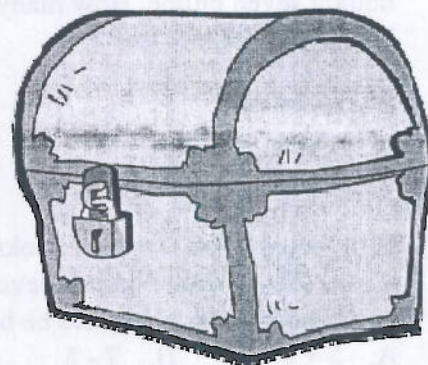
Name _____

Date _____

Multi-Step Word Problems - Independent Practice Worksheet

Solve the problems below:

1) Andrew discovered a buried treasure box. He opened it up and found that it contained 682 diamonds and 117 rubies. He sold 45 gems and bought 130 gems. How many gems does he have now?



2) Jenna was alone in the house for two months. To pass the time, she read 216 comics and 150 novels. How many books did she read? She went to her friends Emilia's house for 5 hours and went for shopping for 1 hour. How many hours was she gone?

3) Jenny wants to buy a history book that costs \$8, an art book that costs \$4, and a children's drawing book that costs \$10. She has saved \$18 from her pocket money. How much more money does Jenny need to buy all three books?

4) Shelly bought 7 boxes of fish food and 2 packets of cat food. Each box of fish food contained 6 pouches, and each packet of cat food contained 4 pouches. How many more pouches of fish food than cat food did Shelly buy?

5) Harry bought 3 packets of red plastic balls, 2 packets of yellow plastic balls, and 3 packets of green plastic balls. There were 12 plastic balls in each packet. How many plastic balls did Harry buy in all?



DISTINGUISHING POINTS OF VIEW

Guided Instruction

RL.3.6

WORDS TO KNOW

embarrassed

sulked

treasure

A reader may have a different **point of view** from that of a text's narrator or characters.

CITE EVIDENCE

A Pronouns can help you figure out to whom a **point of view** belongs. Circle all the pronouns in stanza 2.

B How many characters are in this poem? Put a star by each character name.



Forever Friends

(Genre: Narrative Poem)

- 1 In any life, people come and they go;
I know; I've had many a friend.
But while some friendships have lasted,
Others have come to an end.
I've heard about friendships, and
I've been glad that I had
Friends so good, so great,
Why, they've always been rad.
- 2 For friendship, dear friendship,
Is more precious than gold.
It's more valued than money:
Onto it you must hold.
Though you can't spend a friend,
What you earn you should **treasure**.
You can earn it and save it,
And that's a great pleasure.
- 3 Think of what happened
To young Jack and Jane.
They were fast friends soon as Jack
Came into town on a plane.
When he showed up,
The new kid in town,
Three older boys teased him
And put poor Jack down.
- 4 Though she'd only just met him,
Jane thought Jack no fool.
She told the three bullies,
"Knock it off, guys, he's cool."

Embarrassed by her scolding,
The boys slunk away,
And Jack and Jane have
Been friends to this day.

- 5 From that day on,
Jack and Jane were not parted.
They did all together,
And couldn't wait to get started.
When Jack didn't feel well,
Jane for him would care.
When Jane forgot lunch money,
Jack would always share.
- 6 When Jane's dog got sick,
Jack stayed by her side,
Came along to the vet,
And filled her with pride.
When Jack got braces, he **sulked**;
His teeth were too sore.
But Jane made jokes,
And he laughed once more.
- 7 Sometimes other kids got jealous
Of what Jack and Jane had.
They tried separating the friends,
Or making them mad.
But Jack and Jane
Could see through it all.
They vowed never to part,
Since they were having a ball.



CITE EVIDENCE

C Use of comparisons can show a character's or narrator's point of view. Underline where the writer compares things to friendship in stanza 2. Do you agree or disagree with these ideas?

D Third-person pronouns (such as *he* and *her*) can indicate point of view. Box each third-person pronoun in stanza 6. What do they tell you about how these characters view friendship?

Comprehension Check

How do the descriptive words in this passage help you understand what the narrator, Jack, and Jane each think about friendship?

DISTINGUISHING POINTS OF VIEW

Guided Practice

RL.3.6

WORDS TO KNOW

interfere

prospect

separated

CITE EVIDENCE

A Find and circle the two stanzas that are from the narrator's point of view.

B Underline the words in stanza 11 that show Jane's feelings about her friendship with Jack. How would you feel about moving away from a best friend?

Forever Friends *continued*

- 8 Jack and Jane never imagined
They'd be **separated**.
They were always together,
As though it were fated.
Each day after school,
They'd race to the park,
And play knights and aliens
Until it got dark.
- 9 Now let me just say,
If I'd friends like these,
I'd be beside myself;
Life would be full of ease.
It's not easy to find
A good friend like this:
Someone who stays by your side.
Someone you'd miss.
- 10 But sometimes such friendships
Aren't up to just us.
Life **interferes**,
And creates a fuss.
This was the case
For Jack and for Jane,
As later that year,
Bad news fell like rain.
- 11 While Jack was relaxing,
It was Jane's turn to worry.
Her mom had a new job;
They had to move in a hurry.
Jane wasn't ready; she loved
School and Jack too.
And the **prospect** of leaving
Made her feel really blue.



- 12 Thoughts of telling Jack
Filled her with dread.
Sure enough, when she told him,
He was so mad he saw red.
"It's not fair," he cried,
"You're my best friend!
"I don't want to lose you.
"Will this be the end?"

Comprehension Check

1. According to stanzas 9 and 10, what does the narrator think about Jack and Jane's friendship?
 - a. The narrator wishes he or she had a friendship like this.
 - b. The narrator explains that he's actually Jack in disguise.
 - c. The narrator says that she had a friend like this once.
 - d. The narrator states that all good friendships must end.
2. What problem do Jack and Jane face at this point in their friendship?
 - a. Jack is moving away and wants Jane to come with him.
 - b. Jane is transferring schools, but will stay in the same town.
 - c. Jack has decided that he needs other friends besides Jane.
 - d. Jane is moving away, but they still want to be friends.
3. What is the narrator's point of view about friendship? Point out descriptive words used by the narrator to support your answer. Is your point of view the same as the narrator's? Explain.

DISTINGUISHING POINTS OF VIEW

Independent Practice

RL.3.6

WORDS TO KNOW

anew

imperiously

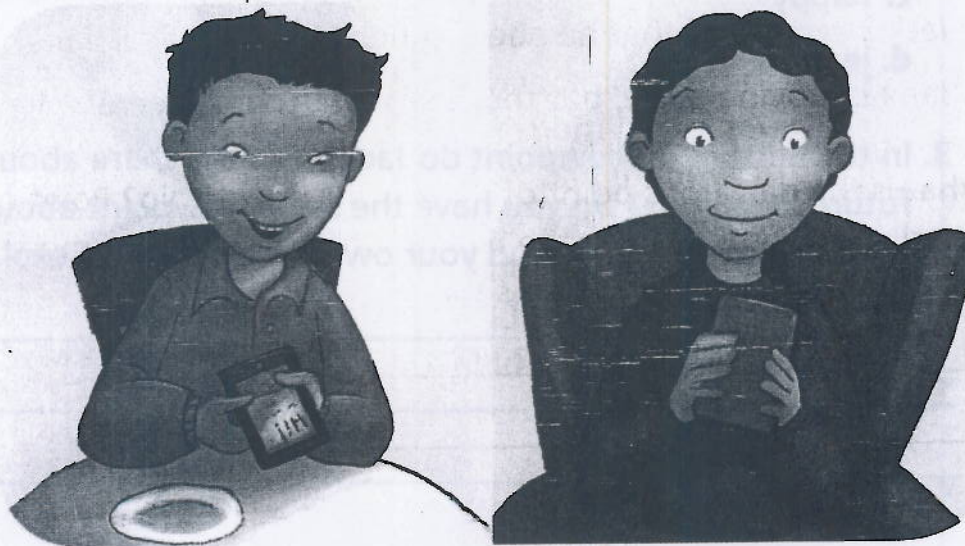
CITE EVIDENCE

A Underline each word that describes Jack's feelings in stanzas 13 and 14.

B Put a star by each of the ideas Jack and Jane have to keep their friendship going in stanza 15. What will they try to do?

Forever Friends *continued*

- 13 "Me neither," said Jane.
"But what will we do?
"I'm moving next week;
"How will we stay true?"
"We need a solution,"
Jack said oh so seriously.
"You mustn't forget me," Jane
Ordered **imperiously**.
- 14 "What, me? Forget you?"
Jack said, downhearted.
"But please promise to help me
Keep up what we've started."
"It's a deal," said Jane.
"Shake on it, will you?"
They shook hands, and with that
Started planning **anew**.
- 15 Then, "Oh, no," Jane added.
"I'll be all alone,
"With no friends in sight—"
Jack interrupted, "Just phone.
"Call me whenever,
"And I'll call you too."
"Of course, we can e-mail,"
Jane added. "Well, phew!"



- 16 "We'll always be friends,"
Jack promised, "I swear.
"And one of these days,
"You'll come back. That's just fair."
Jane smiled. "Until then,
"We'll text, talk, and phone.
"You'll tell me what's new,
"And I won't feel alone."

Comprehension Check

MORE ONLINE

sadlierconnect.com

1. Who is most worried about being alone?
 - a. Jane
 - b. Jack
 - c. the narrator
 - d. Jane and Jack
2. Which term below best describes Jane's point of view in stanza 13 about the future of their friendship?
 - a. nervous
 - b. relaxed
 - c. happy
 - d. jealous
3. In the end, what viewpoint do Jack and Jane share about their future as friends? Do you have the same viewpoint about their future? Use the poem and your own experiences to explain.
