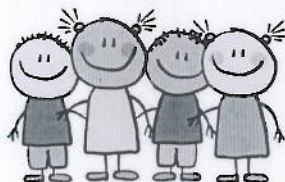


Name: _____



3rd Grade Homework Packet

Quarter 3 / Week 5

The assigned homework is meant to increase student confidence and build foundational skills. This is one of the many ways we hope to keep the home to school connection strong.

Math Practice:

- Twice per week, students will receive an opportunity to practice what we are currently learning in the classroom.
- One night per week will be focused on strengthening your child's basic fact foundational knowledge. This will help support the grade level content we will be learning in the classroom. Although this is assigned once per week, it is encouraged to continually find opportunities to practice briefly throughout the week.

Reading:

Students will read the attached reading material for the week. They may read it over several nights if needed. Then students must answer the comprehension check questions that follow. They can go back in the text to help them answer. This follows what we are doing in the classroom. They may also look up unfamiliar words and discuss the strategies on the sides of the passages.

Students are still encouraged to read each night for 20 minutes. However, instead of completing the reading log, students may write to their teacher about what they have read. Students can also use the attached reading material as part of the 20 minutes for one night.

Please return packet at the end of the week.

Name _____

Date _____

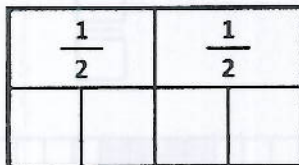
EQUIVALENT FRACTIONS SHEET 2

FRACTION STRIPS

Use these fractions strips to help you find the equivalent fractions.

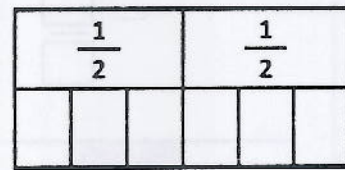
Put the correct fraction into the box and fill in the answers below.

1)

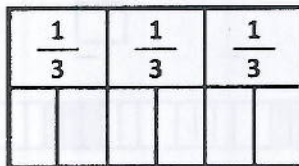


$$\frac{1}{2} = \frac{\quad}{4}$$

2)

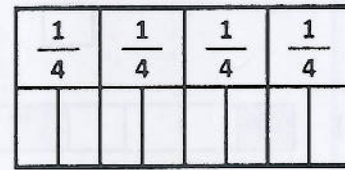


3)

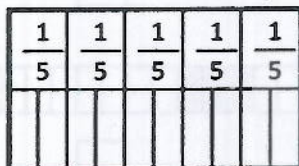


$$\frac{1}{3} = \frac{\quad}{6}$$

4)

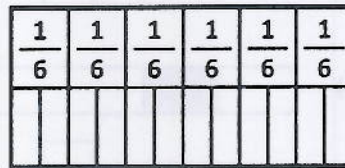


5)



$$\frac{1}{5} = \frac{\quad}{10}$$

6)



Now use the fraction walls to answer these questions.

7) $\frac{2}{2} = \frac{\quad}{4}$

8) $\frac{3}{4} = \frac{\quad}{8}$

9) $\frac{2}{3} = \frac{\quad}{6}$ 10)

11) $\frac{3}{3} = \frac{\quad}{6}$

12) $\frac{4}{6} = \frac{\quad}{12}$

13) $\frac{4}{5} = \frac{\quad}{10}$ 14)

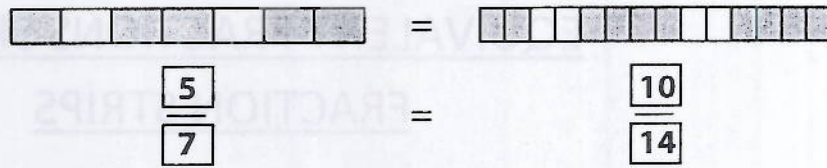
Name : _____

Score : _____

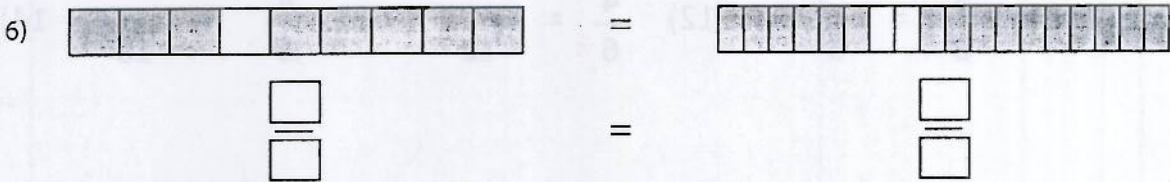
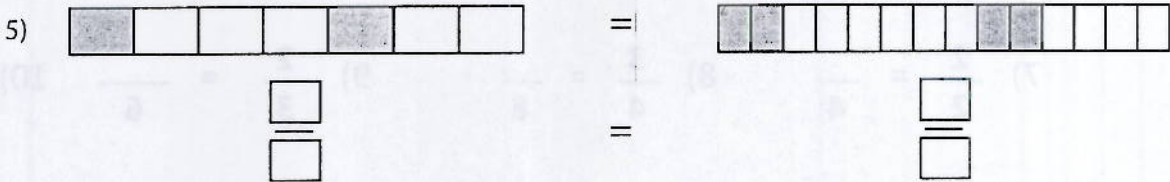
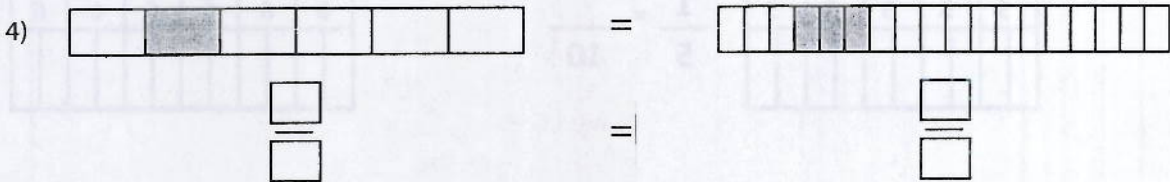
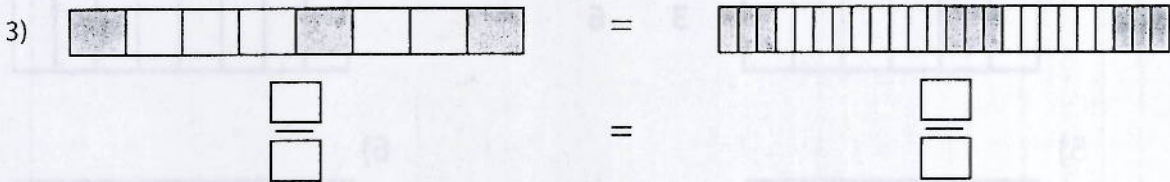
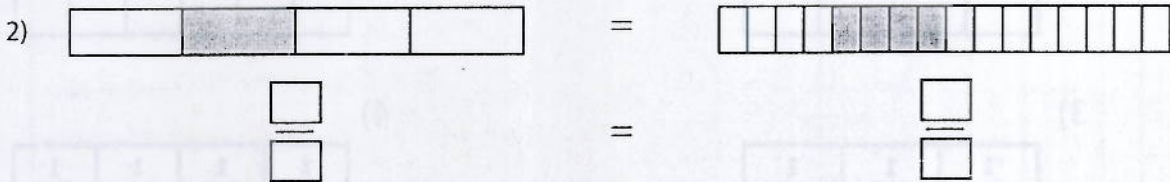
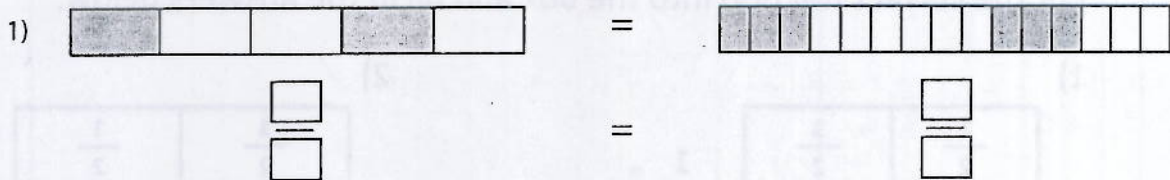
Equivalent Fractions

Proper Fractions: S1

Example:



Write the equivalent proper fractions for the fraction bars in each problem.



Guided Instruction

RI.3.2

WORDS TO KNOW

culture
ruins
tomb

Look for the **main idea** of a text. Find **key details** and explain how they **support the main idea**.

CITE EVIDENCE

A In an informational text, **details** in the title can point toward the **main idea**. In the title, draw a circle around three words that tell the main focus of this text.

B The author usually tells the reader the main idea early in the text. In paragraph 2, underline the sentence that tells the main idea. Why do scientists study things from long ago?

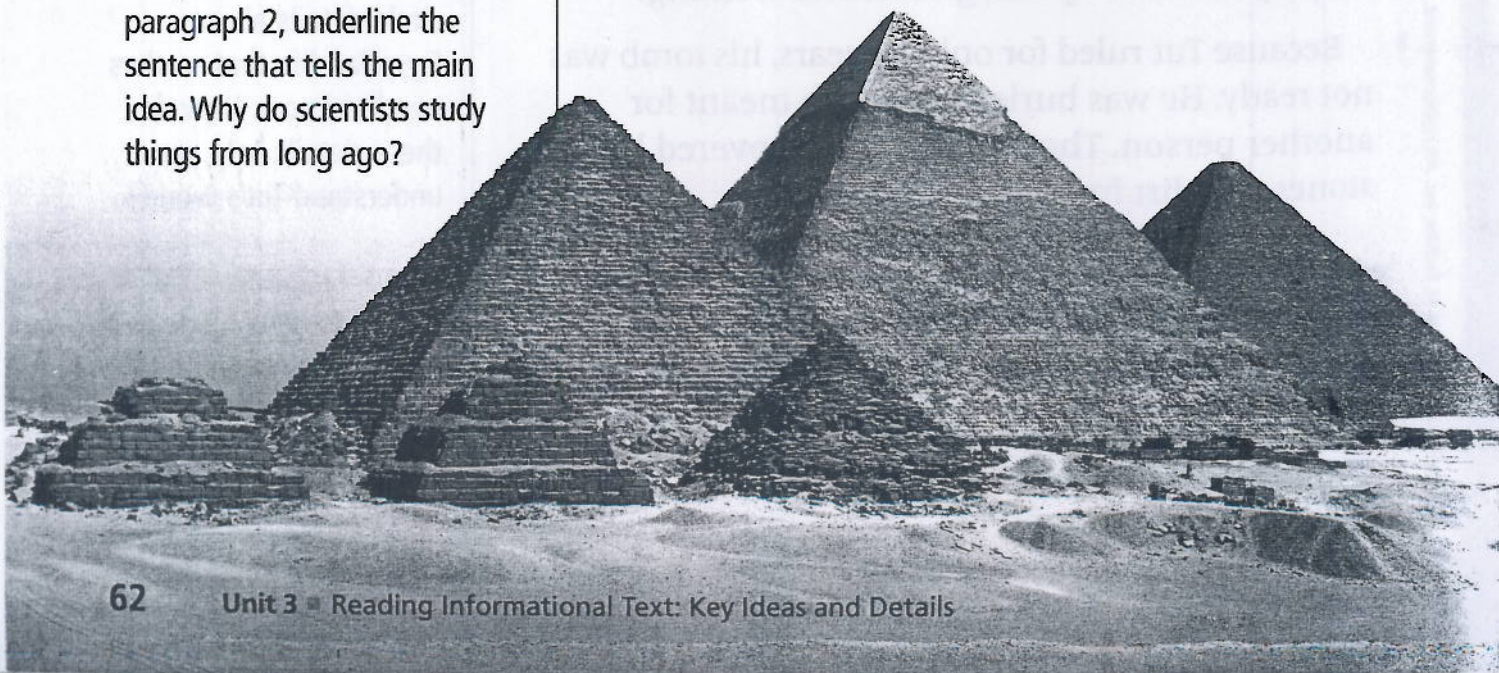
The Amazing Tomb of Tut

(Genre: Historical Text)

- 1 Howard Carter was a British scientist. He studied old cultures by digging up their **ruins**. He was very interested in Egypt. Its **culture** was thousands of years old. Ancient Egyptians made the pyramids and the Sphinx.
- 2 In 1922, Carter was digging in a part of Egypt called the Valley of the Kings. He had been working there for five years. Many Egyptian kings and queens were buried there thousands of years ago. Carter was searching for undiscovered **tombs**. He would soon find an amazing and important tomb.

Who Was King Tut?

- 3 Tutankhamun became pharaoh, or king, about 3,300 years ago. His name means "living image of the god Amun." We often call him "King Tut." During the time of his rule, Egyptians believed their kings were gods.



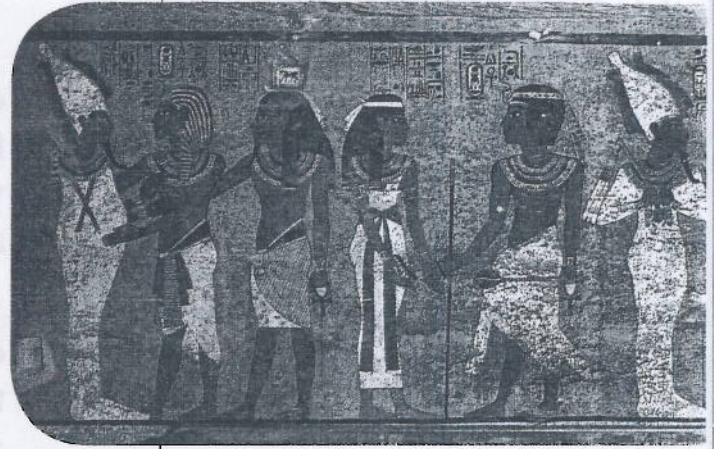
KEY IDEAS AND DETAILS

RI.3.2

Guided Instruction

- 4 Tut started his rule when he was nine years old. This was a difficult time in Egypt. Tut's father had made many changes in Egypt. He changed how the empire was run. He had forced Egyptians to change their religion. Many Egyptians were unhappy with what he did.
- 5 When Tut took the throne, he turned back his father's changes. After that, we know almost nothing about his rule. He was in poor health and died at the age of 19. Most of the facts about his rule were wiped out by the next rulers. Tut and his tomb were forgotten.

A wall painting inside Tut's tomb



Life After Death

- 6 Egyptians believed in life after death. They built huge tombs for their rulers. The tombs took a long time to build. Sometimes work went on for the ruler's entire life.
- 7 Rulers and their subjects filled the tombs with things they thought the dead needed. These items included gold, jewelry, and furniture. People also thought the dead needed supplies for daily living. So they included spices, grains, and clothing.
- 8 Because Tut ruled for only 10 years, his tomb was not ready. He was buried in a tomb meant for another person. The entryway was covered by stones and dirt from other buildings.

CITE EVIDENCE

C Authors include details that support the main idea of the text. In paragraph 5, underline important details about King Tut.

D Authors also explain things so readers can understand the main idea. In paragraphs 6 and 7, circle details about Egyptian life that readers need to know. How do these details help you understand Tut's world?

Comprehension Check

What details from the text help the reader understand why King Tut and his tomb were most likely forgotten?

DETERMINING MAIN IDEA AND KEY DETAILS

Guided Practice

RI.3.2

WORDS TO KNOW

chamber

mummy

royal

sarcophagus

CITE EVIDENCE

A In this section, the author uses time order to provide details about finding the tomb. In paragraphs 10 and 11, circle words that show time passing as the details unfold.

B The author gives a step-by-step account of the discovery of the tomb. In paragraphs 11 and 12, underline the details that tell about this. How do these details support the main idea?

The Amazing Tomb of Tut *continued*

9 Over the years, robbers broke into most of the Egyptian pharaohs' tombs. They stole the treasures. Untold thousands of valuable pieces were lost. However, nobody touched the rich Tut tomb, until Howard Carter was able to find it on November 5, 1922.

The Discovery

10 Carter stumbled upon Tut's tomb while checking other ruins. He uncovered a rock stairway going down into the ground. First, workers cleared it step by step. At the bottom, they found a sealed doorway. The door had **royal** signs with Tut's name. Carter made a small hole at the top of the door. He then used a flashlight to look inside. Behind the door was a passage filled with rocks. Carter was sure he had found a major tomb.

11 Three weeks later, Carter and his crew entered the tomb. They opened the first door and started clearing the rocks. By the next day, they got to a second door. This was sealed like the first door. Again, Carter dug a hole to look inside. "Can you see anything?" someone asked. "Yes, wonderful things," Carter answered.



- 12 It was wonderful! The walls were covered with paintings about the king's life. There were beautiful couches and carved chairs. There were flowers and vases and a gold chariot. There were giant statues of gods. And between the statues was another doorway. This led to the burial **chamber**.
- 13 Inside the chamber was the **sarcophagus**. This was the human-shaped coffin that held Tut's **mummy**. Carter opened the top. Inside was another sarcophagus. Inside that one was a third. This final one was made of solid gold! Here was the final resting place of King Tut.

Comprehension Check

1. What details told Carter he had found an important tomb?
 - a. The passage was filled with rocks.
 - b. The tomb had more than one door.
 - c. Ancient writings said Tut's tomb was important.
 - d. The tomb's doors were sealed and had royal signs.
2. What was the room outside the burial chamber filled with?
 - a. mummies
 - b. rocks and dirt
 - c. traps for robbers
 - d. valuable treasures
3. Working with a partner, read the text to find details about what happened to most Egyptian kings' tombs. How do these details help explain the importance of Tut's tomb?

DETERMINING MAIN IDEA AND KEY DETAILS

Independent Practice

RI.3.2

WORDS TO KNOW

log book

original

preserved

CITE EVIDENCE

A The author describes the care the workers took with Tut's treasures. In paragraphs 15 and 16, underline details that show this.

B In the article's final section, the author restates the main idea. Circle the two sentences in paragraph 18 that do this. How did Carter's find help other scientists?



The Amazing Tomb of Tut *continued*

Why Did It Take So Long?

- 14 It took three years for Carter to go from finding the stairway to seeing Tut's mummy. It took another five years for the whole tomb to be studied. Why did it take so long?
- 15 All of the work was done by hand. Outside the tomb, digging was done with shovels and rakes. Workers had to pick up rocks and carry them away. Inside the tomb, special care had to be taken so that objects were not broken. Small hand brooms and rags were used to clean objects. Because of their age, many objects had to be **preserved** in place. If not, they could crumble to dust.
- 16 Special machines had to be built inside the tomb. These machines helped remove the golden coffin from the outer coffins. New ways of working had to be figured out so nothing was destroyed. Each piece in the tomb had to be photographed and described in a **log book**. Then the pieces were wrapped carefully and shipped to a museum.

Why Was It So Important?

- 17 Before Tut's, no Egyptian tombs had been found in their **original** condition. Scientists knew about ancient Egypt from writings and paintings, but they had found very few actual objects from that period.
- 18 The items found with Tut were beautiful and valuable. More importantly, they taught scientists much about ancient Egyptian life. The statues and artwork told about the religion. The jewelry and crafts told about the work Egyptians did. The seeds and grains told about the foods they grew and ate. The woods and metals told about other peoples the Egyptians traded with.

- 19 Tut's mummy itself revealed details about Egyptian royalty. Eighty years later, scientists used modern tests on the mummy. They learned about Tut's parents and sisters. They learned about his health and possible reasons for his death. And they confirmed the existence of a royal family that had been erased from Egyptian memory.

Comprehension CheckMORE ONLINE sadlierconnect.com

1. What is the most important thing that researchers got from the items in Tut's tomb?
 - a. the value of gold in ancient Egypt
 - b. information about ancient Egyptian life
 - c. the honor of being the first to see them
 - d. details about Tut's illness and treatment
2. What is the purpose of each section of the text?
 - a. to explain the death of King Tut
 - b. to tell the story of Howard Carter
 - c. to support the main idea about Tut's tomb
 - d. to tell what happened during King Tut's rule
3. What is the main idea of the section "Why Did It Take So Long?"
List the facts that the article uses to support the main idea.
