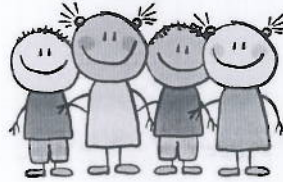


Name: _____



3rd Grade Homework Packet

Quarter 3 / Week 4

The assigned homework is meant to increase student confidence and build foundational skills. This is one of the many ways we hope to keep the home to school connection strong.

Math Practice:

- Twice per week, students will receive an opportunity to practice what we are currently learning in the classroom.
- One night per week will be focused on strengthening your child's basic fact foundational knowledge. This will help support the grade level content we will be learning in the classroom. Although this is assigned once per week, it is encouraged to continually find opportunities to practice briefly throughout the week.

Reading:

Students will read the attached reading material for the week. They may read it over several nights if needed. Then students must answer the comprehension check questions that follow. They can go back in the text to help them answer. This follows what we are doing in the classroom. They may also look up unfamiliar words and discuss the strategies on the sides of the passages.

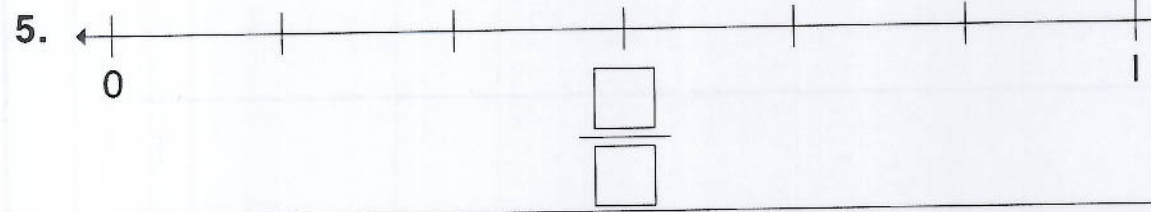
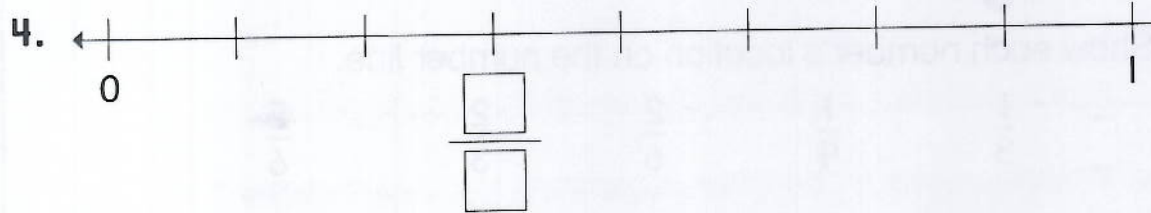
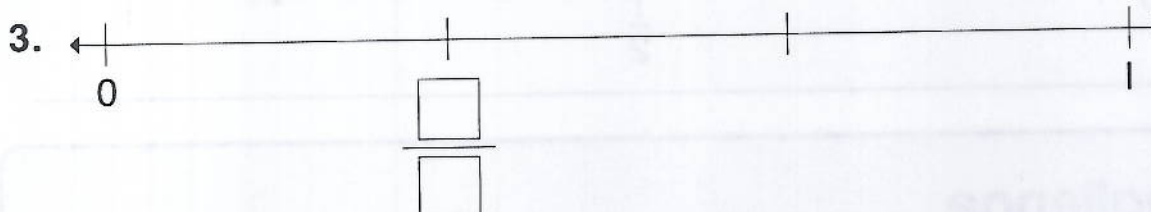
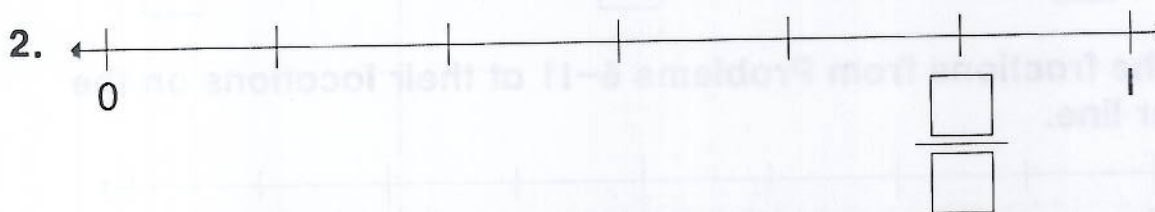
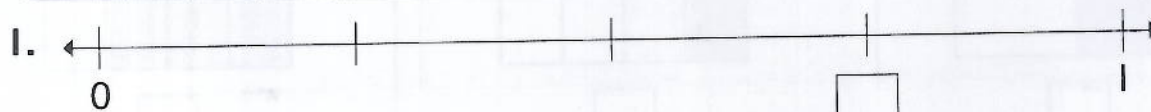
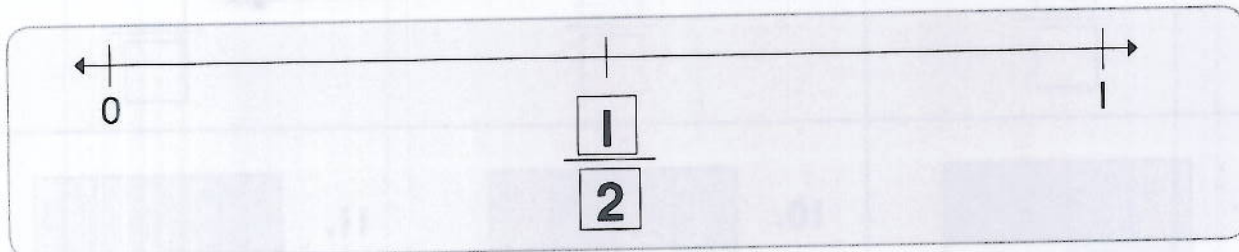
Students are still encouraged to read each night for 20 minutes. However, instead of completing the reading log, students may write to their teacher about what they have read. Students can also use the attached reading material as part of the 20 minutes for one night.

Please return packet at the end of the week.

Fractions on a Number Line

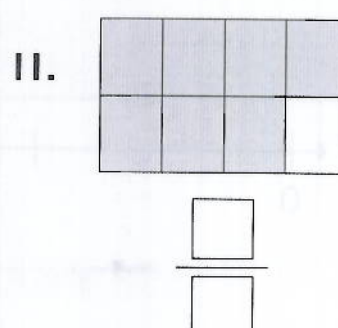
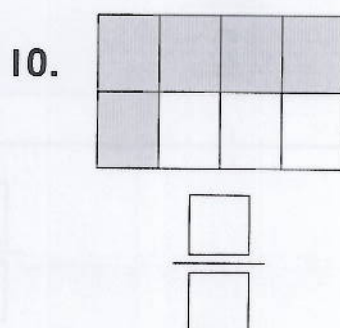
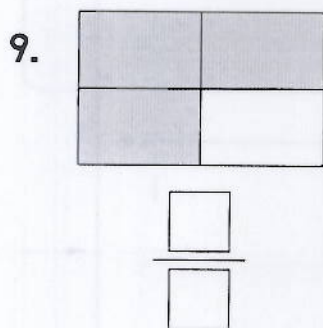
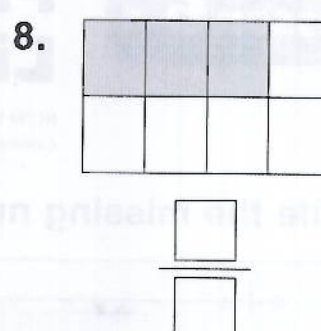
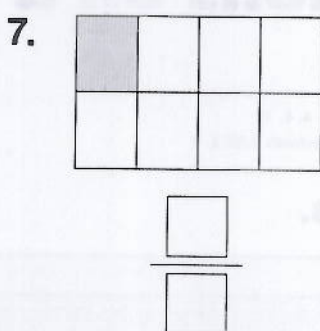
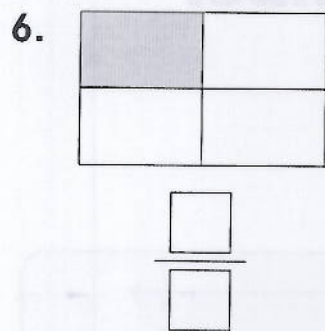
NCTM Standards 1, 2, 3, 4, 6, 12
Common Core State Standards 3.NF 2, 3

Write the missing numbers.

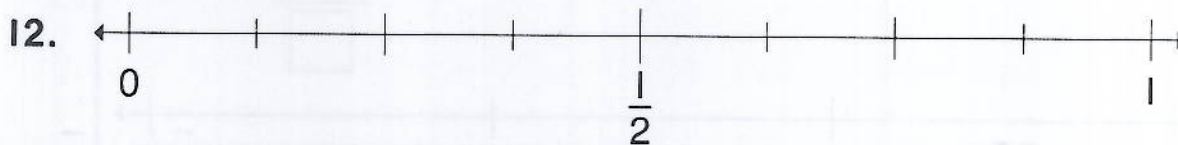


NOTE: Your child is learning to solve story problems involving comparisons. Play a game where you and your child guess numbers from clues, such as, "My number is 18 more than 53."

Write the fractions for the shaded shapes. The denominators should show the total number of pieces.



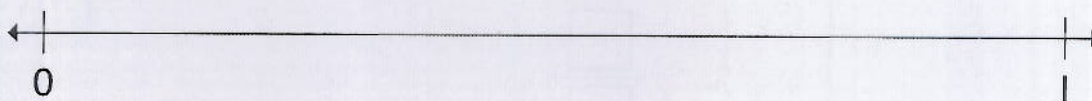
Write the fractions from Problems 6–11 at their locations on the number line.



Challenge

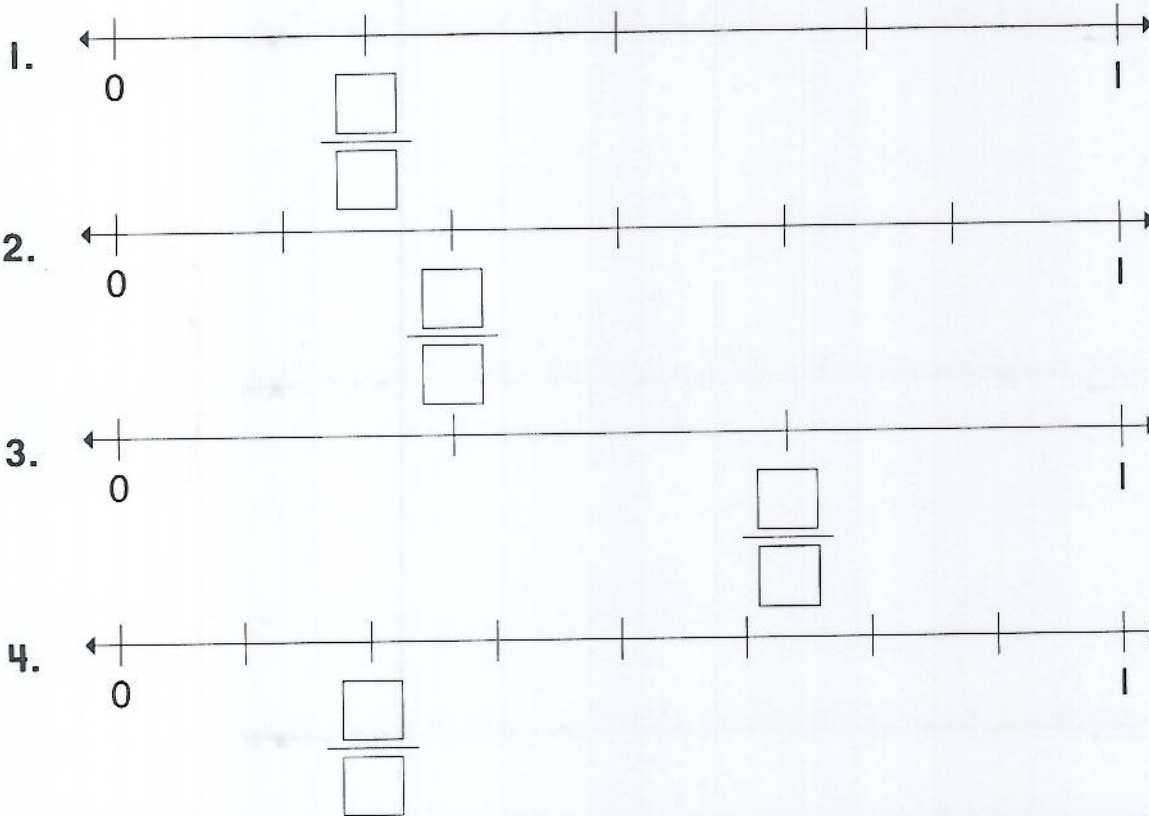
13. Show each number's location on the number line.

$\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{6}$ $\frac{2}{3}$ $\frac{5}{6}$



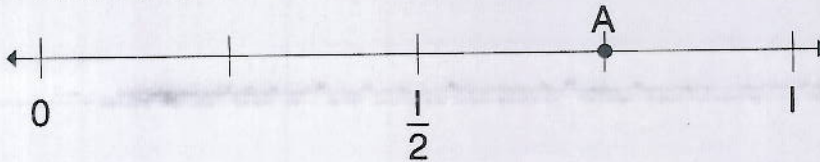
Fractions on a Number Line

Write the missing numbers.



Test Prep

5. Point A is shown on the number line below.



Which fraction best names Point A on the number line?

- A. $\frac{1}{4}$
- B. $\frac{3}{4}$
- C. $\frac{2}{3}$
- D. $\frac{2}{2}$

DESCRIBING CHARACTERS

Guided Instruction

RL.3.3

WORDS TO KNOW

approaching
expert
murmur
offering

Think about details that help you understand characters and why they do what they do.

CITE EVIDENCE

A Each **character** has **feelings, qualities, or motivations** that help explain how he or she acts. Underline the words in paragraph 1 that tell how the king is feeling.

B In paragraph 2, circle the sentence that explains why Artemis sent the boar. Folktales and myths often have fantastical creatures in them. Which other story in this unit features a giant creature?



Atalanta the Huntress

(Genre: Myth)

- 1 In troubled days, when the tribes were on the edge of war, King Oineus made **offerings** to the gods with a heavy heart. To the goddess of the harvest, he gave the first fruits of the field. To the god of grapes, he poured fine wine. To the goddess of wisdom, he offered shimmering oil from her sacred trees. To each god who dwells on Mount Olympus, the king gave what was fitting—except one. Full of worries, he forgot to offer flowers to Artemis, goddess of the hunt.
- 2 The goddess was offended. In anger, she sent a giant boar to the land around the city. The great boar ran wild. It tore up crops and farms. It chased the dogs and ruined the herds. It attacked farmers and travelers alike. Brave men did their best to put an end to the terror. They failed, one after another. The king was too old to go after the beast. And his good son, Meleager, was away on another adventure. Now the people were afraid. What was the king to do?

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- 3 The aged king did his best to comfort the people. He sent word for help across all of Greece. **Expert** hunters and grim soldiers answered the call. The king, however, waited for his son, Meleager, to return. At last, the watchmen at the city walls saw Meleager and his friends **approaching**. On his way to the city, the king's son had seen the ruined farms and empty homes. From tough farmers who wouldn't leave their places, he learned about the curse of Artemis upon the land. Now the king's brave son entered the city with his friends. The citizens cheered as the group of twenty men marched into town. Then a **murmur** broke through the crowd. The people saw among those hard fighters a beautiful young woman. It was the huntress, Atalanta.

Comprehension Check

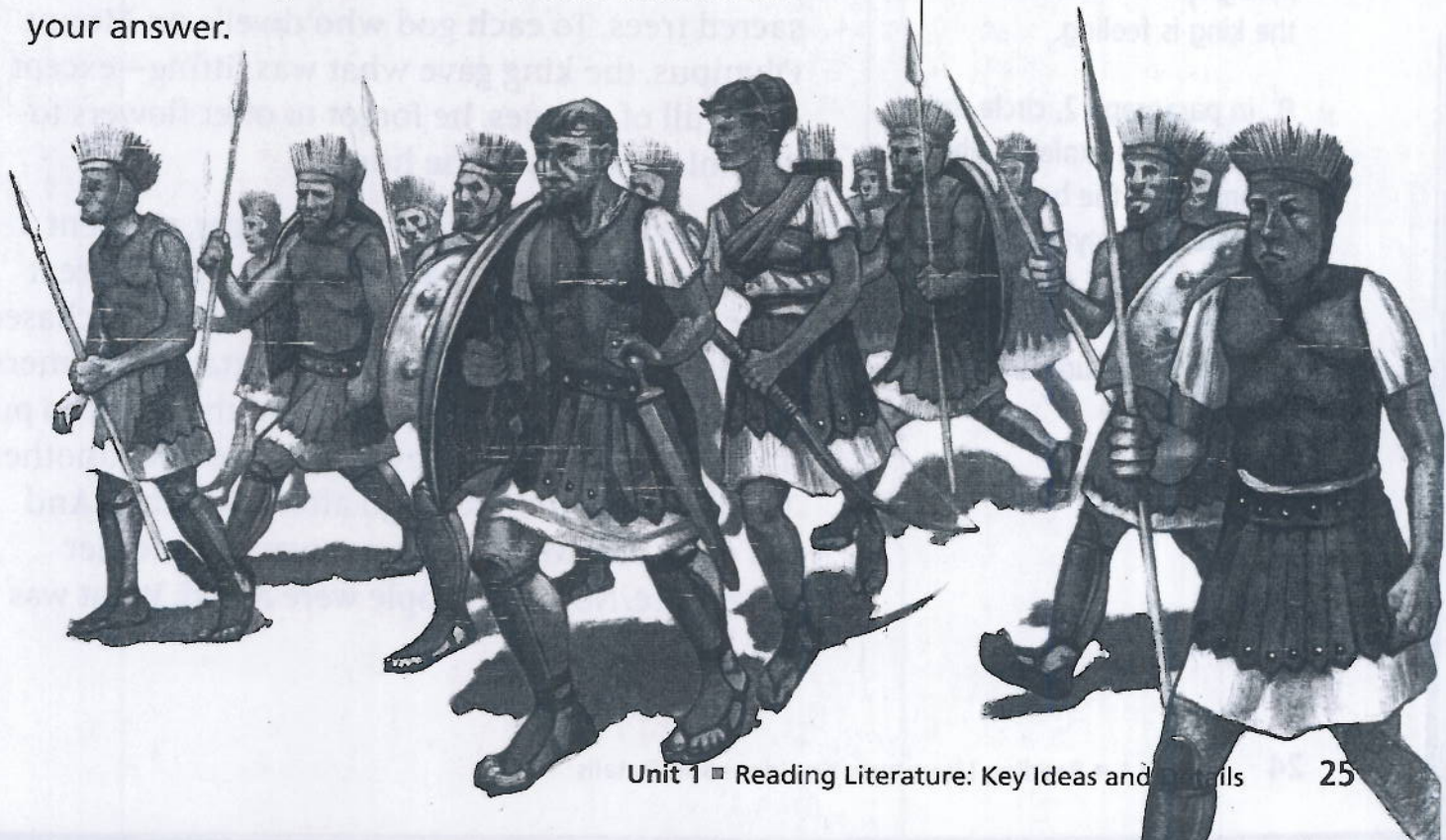
Why did the king forget Artemis and what was the result of his forgetfulness? Cite text evidence in your answer.

CITE EVIDENCE

C Descriptive words, such as adjectives, help readers understand characters.

Circle each adjective in paragraph 3 that describes a character.

D A story can only move forward through characters' actions. Underline the action of the new characters in the story. How do you think the arrival of Meleager and his friends will change the story?



DESCRIBING CHARACTERS

Guided Practice

RL.3.3

WORDS TO KNOW

Centaur
focused
outrage

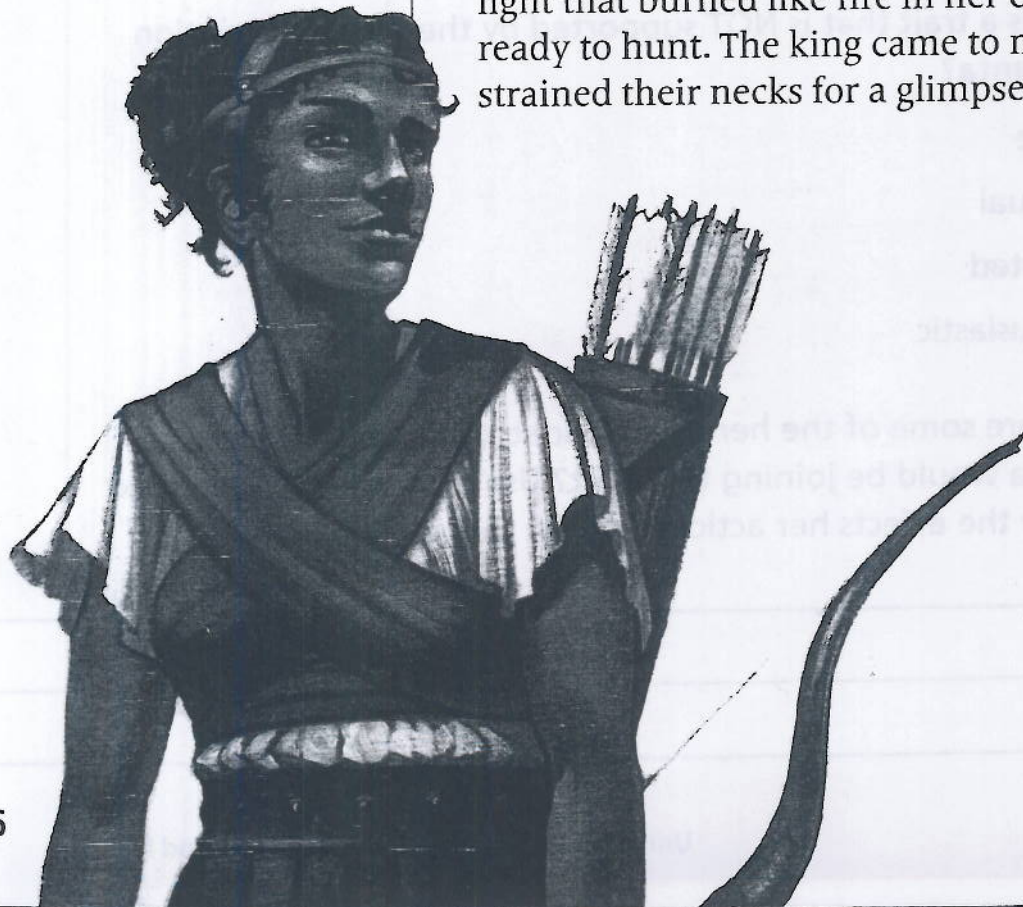
CITE EVIDENCE

A Circle evidence in paragraph 4 that provides information about Atalanta's traits.

B Underline the sentences in paragraphs 5 and 6 that describe how Atalanta's arrival affects the events that follow.

Atalanta the Huntress *continued*

- 4 People said a bear found Atalanta in the forest when she was a baby. The animal cared for Atalanta until a family of hunters found her. They raised her as their own in a wild mountain home. Atalanta grew up fit and strong. She learned to hunt and fight. She was as fine an archer as any man. She had a **focused**, steady eye. Everyone told stories about Atalanta. Two **Centaur**s once attacked the girl while she hunted in the forest. She heard them coming. She laid them low with two shafts from her bow. She once defeated the great wrestler Peleus in a fair match. She fought beside Meleager in far-off lands and didn't complain when she was injured.
- 5 Now here she was, traveling with the fierce friends of Meleager. Atalanta walked proudly among them. She was taller than many of the men. Her long hair was pulled back in a single braid. She carried a bow and a quiver of arrows over her shoulders. Whoever dared to meet her gaze saw a light that burned like fire in her eyes. The heroes got ready to hunt. The king came to meet them. People strained their necks for a glimpse of Atalanta.



- 6 In those dark, ancient days, it was strange to see a woman standing equal with such men. Women didn't hunt, or fight, or wrestle champions. When they realized Atalanta was joining the hunt, some of Greece's bravest heroes grew red in the face. A few reacted with **outrage**. They said they wouldn't hunt beside a woman. But Meleager asked, "Are you afraid you won't match up?" Since no one would admit this, the hunt was on.

Comprehension Check

1. According to the text, most of the people in the crowd probably want to see Atalanta because they are
 - a. angry
 - b. curious
 - c. jealous
 - d. hopeful
2. Which is a trait that is NOT supported by the text's description of Atalanta?
 - a. brave
 - b. unusual
 - c. talented
 - d. enthusiastic
3. Why were some of the heroes offended when they discovered Atalanta would be joining the hunt? Use evidence from the text to show the effects her actions had on following events.

DESCRIBING CHARACTERS

Independent Practice

RL.3.3

WORDS TO KNOW

bloodshot
enormous
intervened

CITE EVIDENCE

A Circle evidence in paragraph 7 that suggests the boar is a supernatural, mythical creature.

B Underline where Meleager stands up to the men in support of Atalanta. This shows Meleager's loyalty to his friend. Is loyalty important to you and your friends?

Atalanta the Huntress *continued*

7 The heroes set out to find the trail. They found marks of hooves and tusks. They unleashed their dogs to track the beast by its scent. A long time passed before the trail led to a deep, rocky valley. Now the hunters heard the dogs' wild barking ahead. They sprang into action. Atalanta was the first to see the boar. Big as a bull, it stomped and charged to keep the dogs at bay. Its **bloodshot** eyes burned like red coals. Its long tusks were as sharp as spears. Sparks flew from its tusks and set the grass on fire.

8 Atalanta stood still as stone, waiting for a clear shot. Two running hunters cast a net to catch the **enormous** boar between them. The monster charged, taking both men to the ground. It ran off, dragging the net behind. The dogs blocked its path. Now thirty hunters took their places. Each spear thrown missed its mark, as if Artemis herself had **intervened**. The boar snorted fiercely. Men and dogs lay wounded on the ground, or limped away from danger. Atalanta took one shot and missed her target. Her second arrow struck the beast behind its ear. When the boar went wild, it was Meleager who brought it down with his long spear.



- 9 Back in the city, the old king offered the monster's hide to his son. Meleager said the trophy wasn't his. He gave it to the huntress, the first to hit the mark. Some of the men were outraged to see the honor go to a woman. When Meleager wouldn't budge, his own uncles stood to leave the city. They left with a promise: "You haven't heard the last from us."

Comprehension CheckMORE ONLINE sadlierconnect.com

1. Which is a reason Meleager probably did NOT have for giving the trophy to Atalanta?
 - a. He did not think she deserved it.
 - b. He was grateful for Atalanta's help.
 - c. He wanted to prove a point.
 - d. Atalanta hit the boar first.
2. What character's (or characters') actions seem to protect the boar from the hunters?
 - a. King Oineus
 - b. the gods on Mount Olympus
 - c. Artemis
 - d. Meleager's uncles
3. What does the anger of Meleager's uncles make them promise, and what do they mean? Use details to support your answer.
