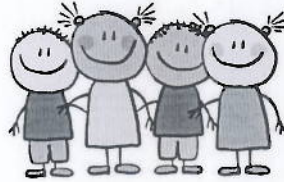


Name: _____



3rd Grade Homework Packet

Quarter 3 / Week 3

The assigned homework is meant to increase student confidence and build foundational skills. This is one of the many ways we hope to keep the home to school connection strong.

Math Practice:

- Twice per week, students will receive an opportunity to practice what we are currently learning in the classroom.
- One night per week will be focused on strengthening your child's basic fact foundational knowledge. This will help support the grade level content we will be learning in the classroom. Although this is assigned once per week, it is encouraged to continually find opportunities to practice briefly throughout the week.

Reading:

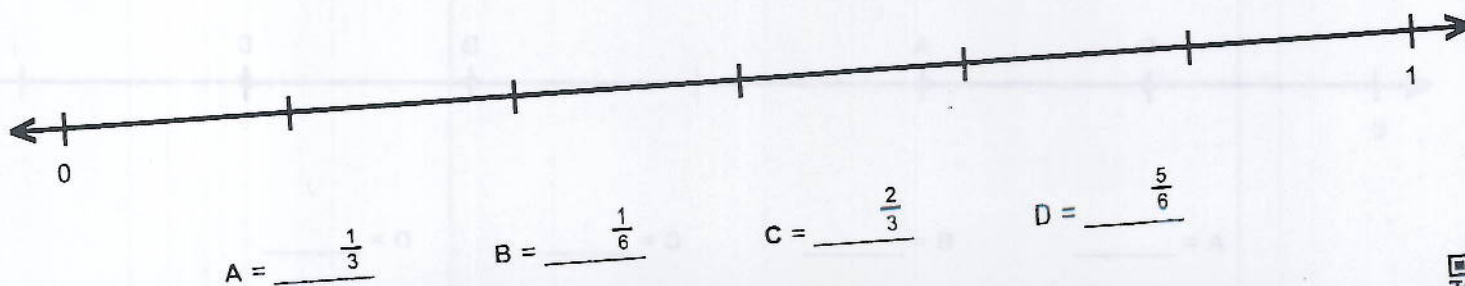
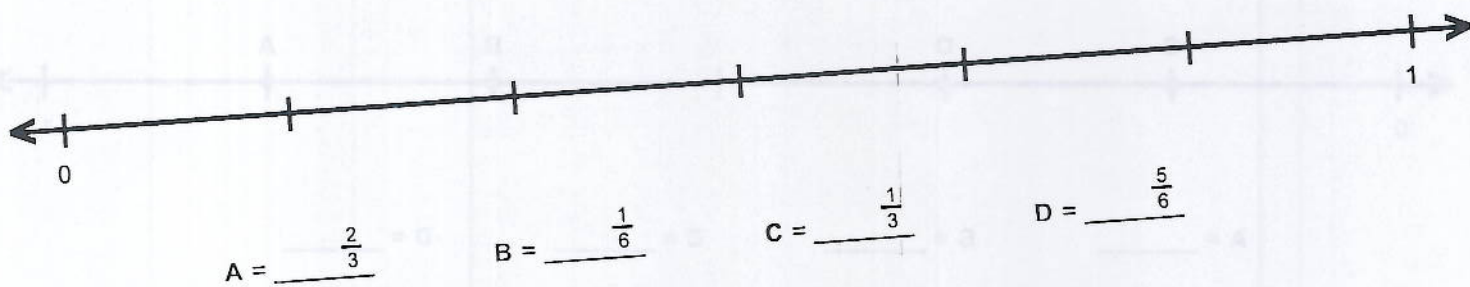
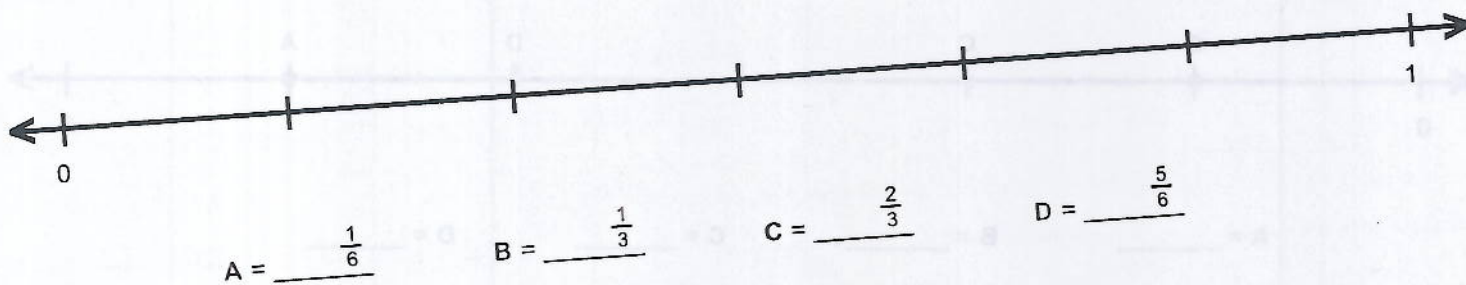
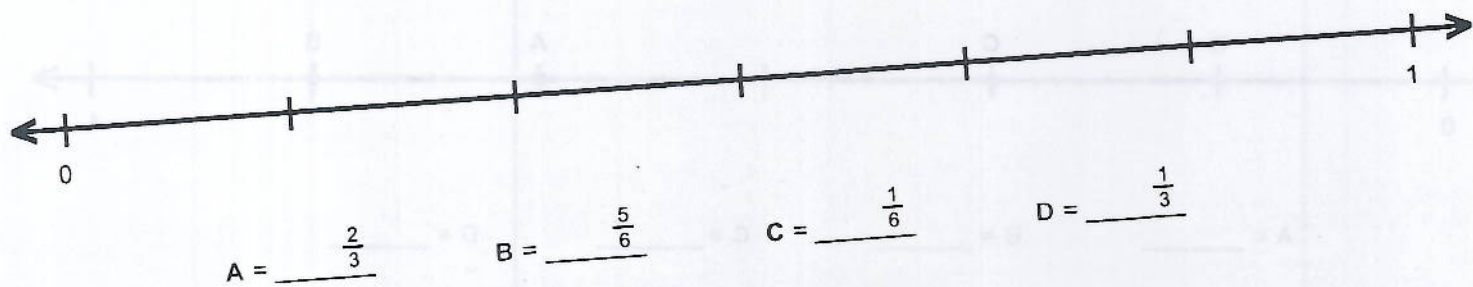
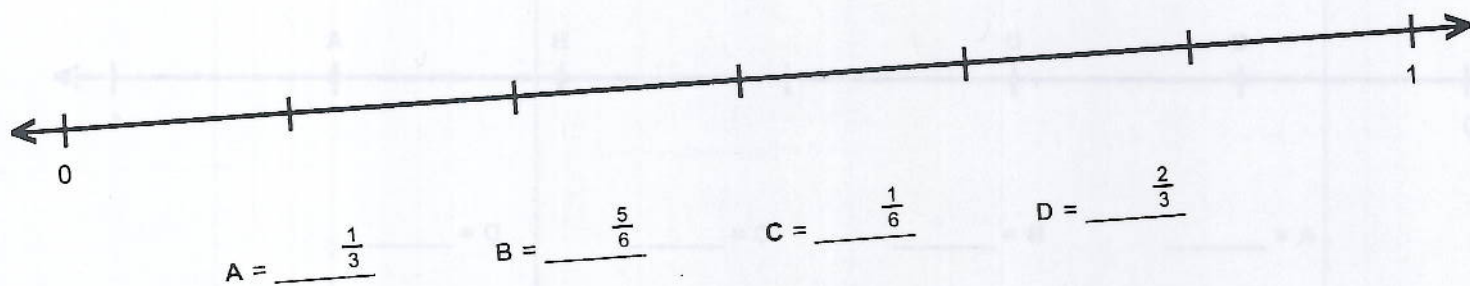
Students will read the attached reading material for the week. They may read it over several nights if needed. Then students must answer the comprehension check questions that follow. They can go back in the text to help them answer. This follows what we are doing in the classroom. They may also look up unfamiliar words and discuss the strategies on the sides of the passages.

Students are still encouraged to read each night for 20 minutes. However, instead of completing the reading log, students may write to their teacher about what they have read. Students can also use the attached reading material as part of the 20 minutes for one night.

Please return packet at the end of the week.

Name : _____ Score : _____
 Teacher : _____ Date : _____

Fractions on Number Lines



Name : _____

Score : _____

Teacher : _____

Date : _____

Fractions on Number Lines



A = _____ B = _____ C = _____ D = _____



A = _____ B = _____ C = _____ D = _____



A = _____ B = _____ C = _____ D = _____



A = _____ B = _____ C = _____ D = _____



A = _____ B = _____ C = _____ D = _____



DETERMINING A CENTRAL MESSAGE

Guided Instruction

RL.3.2

WORDS TO KNOW

cave-in

lay claim

steam-powered

To explain how a folktale conveys its central message, you can retell the key details of the story.

CITE EVIDENCE

A To understand the **central message** of the folktale, look for how the author uses **key details** to communicate the central message. In paragraphs 1–2, circle the details that tell whom the folktale is about.

B In paragraph 4, underline the key details that provide this folktale's setting—its time and place. Many stories take place long ago or in faraway places. What is the setting of one of your favorite stories?



John Henry: A Retelling of an American Folktale (Genre: Folktale)

- 1 John Henry was a giant of a man. Some say he was born in Virginia. Some say Carolina or Alabama. It seems like every state wants to **lay claim** to John Henry.
- 2 It seems pretty certain that John Henry was a real steel-driving man. He was born into slavery in the 1840s but was freed after the Civil War. He found work as a steel-driver for the Chesapeake & Ohio Railroad. He was known as the most powerful man working the rails.
- 3 The work was dangerous and back-breaking. The men drilled holes in solid rock. It might take all day to drill holes deep enough for blasting. And the tunnel might advance only 10 feet a day!
- 4 In 1870, the C&O Railroad was being built through West Virginia. But right in its path was Big Bend Mountain. It was more than a mile through that mountain. The men of the C&O were going to drill right through the heart of it by hand.

- 5 It took three long years to get through Big Bend. As many as a thousand workers lost their lives. If the **cave-ins** didn't get them, the smoke and dust did. Through it all, John Henry worked tirelessly. Some say he swung a 9-pound hammer. Some say it was 14 pounds or even 20 pounds! No other steel-driving man could match him for drilling holes.
- 6 The story is told that one day a salesman showed up at John Henry's camp. He had with him a **steam-powered** drill. He said it could outdrill any man. Those were fighting words to John Henry. They set up a contest: John Henry against the machine!

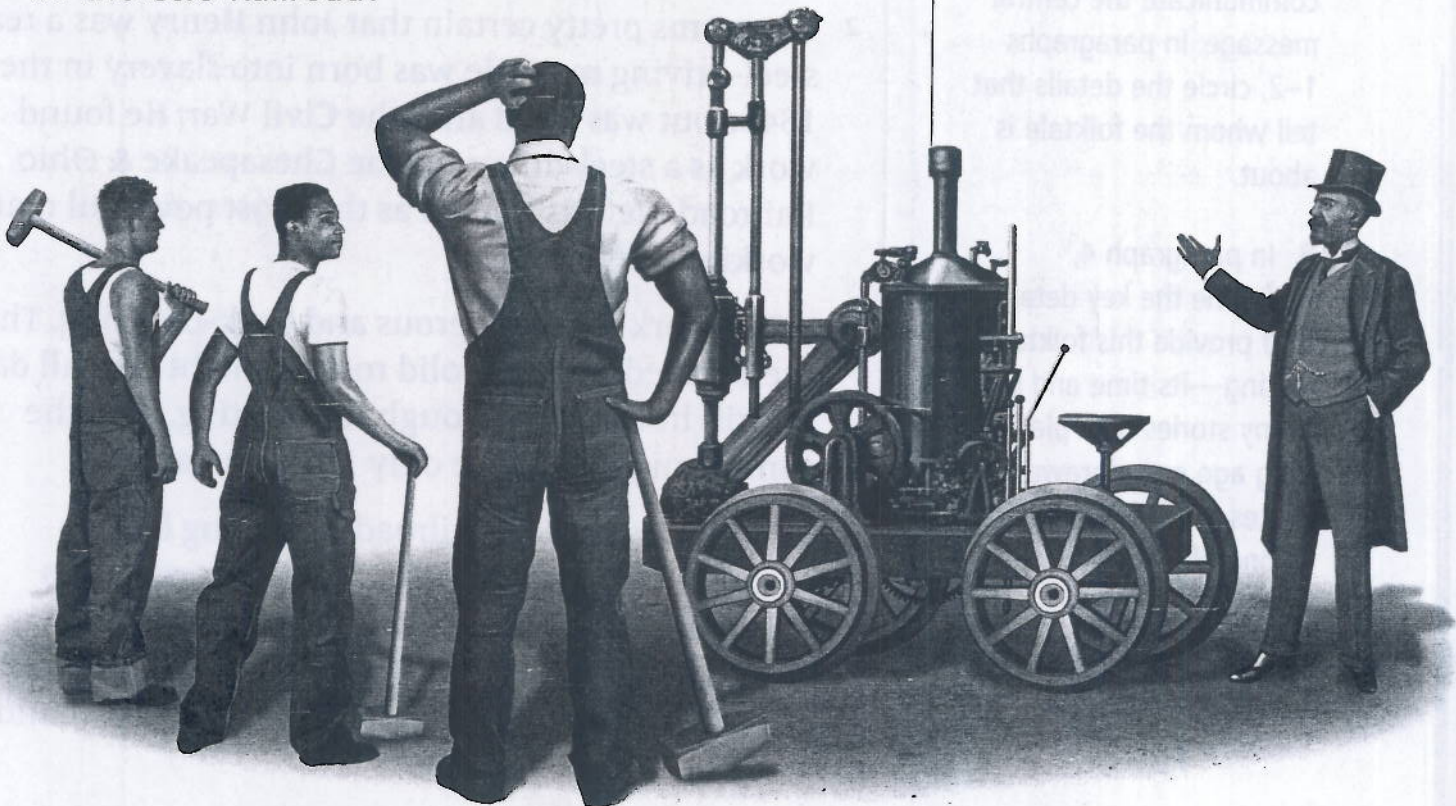
Comprehension Check

How is John Henry different from the other workers on the C&O Railroad?

CITE EVIDENCE

C Folktales often include larger-than-life characters whose special abilities move the story toward its central message. In paragraph 5, circle John Henry's special abilities.

D A folktale's central message is often reached by way of a dramatic event or contest. Underline the event or contest agreed upon in paragraph 6.



DETERMINING A CENTRAL MESSAGE

Guided Practice

RL.3.2

WORDS TO KNOW

onlooker
outdrilled
spirit

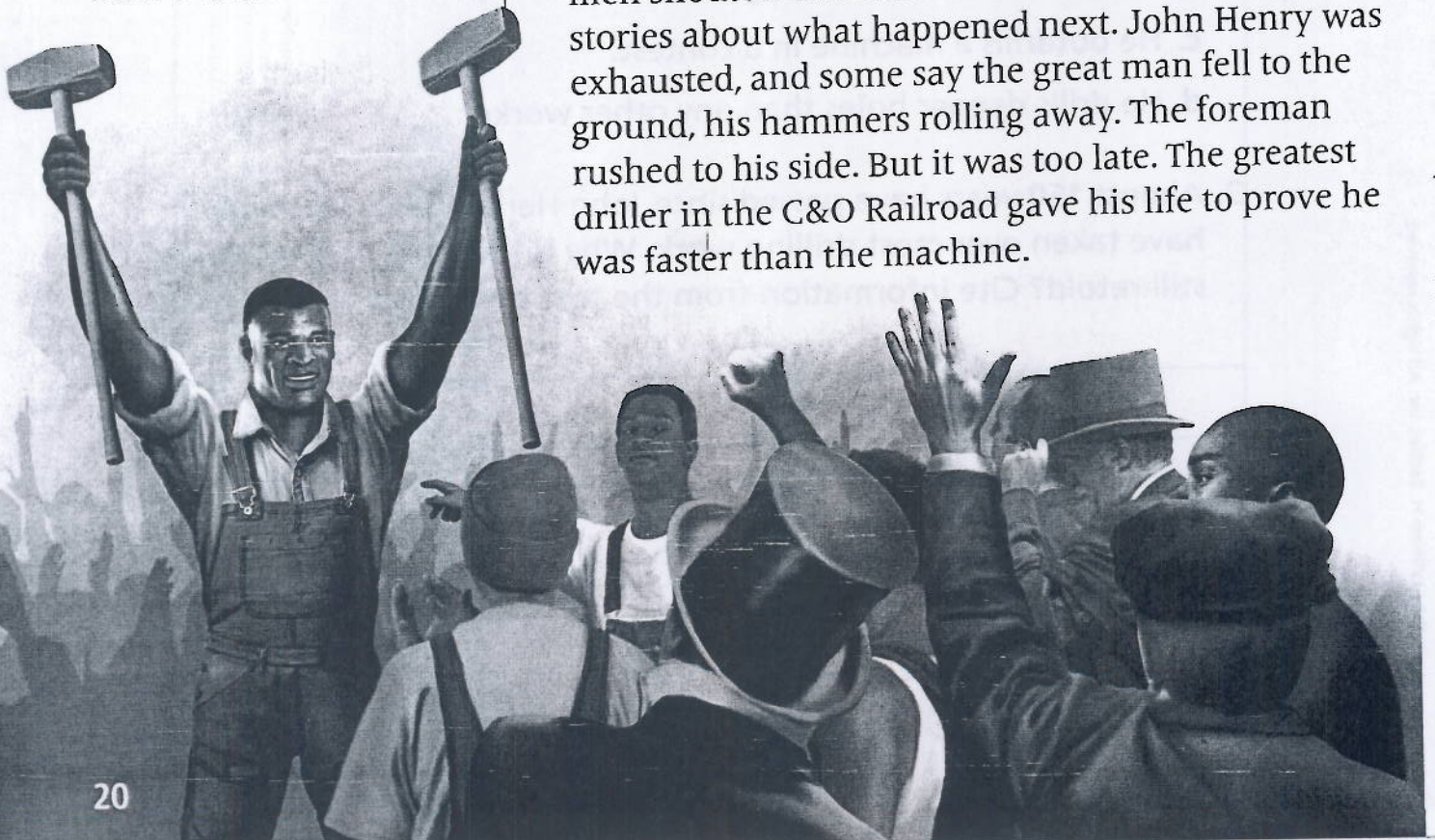
CITE EVIDENCE

A A story sometimes gives clues about what might happen later in the story. Circle a clue in paragraph 7 about what might happen later.

B Underline the key detail in paragraph 10 that shows what happened to the hero. Was the price the hero paid worth what he had won?

John Henry: A Retelling of an American Folktale *continued*

- 7 Some men said John Henry couldn't beat the machine. Some said he was holding back the future. But according to one of the songs sung about him:
*"John Henry said to the Captain,
'A man ain't nothing but a man
But before I let that steam drill drive me down
I'll die with this hammer in my hand."*
- 8 The contest began. Pretty soon, the smoke and steam started to choke the **onlookers**. The noise of the drilling matched the noise of the cheering. John Henry drilled deeper into the mountain. The machine did the same.
- 9 Some say man and machine fought it out from sunup to sundown. Others say it took less than an hour. Some say John Henry swung two 20-pound hammers, one in each hand. But everyone agrees on the result. John Henry **outdrilled** that steam drill!
- 10 John Henry held up his hammers in triumph! The men shouted and cheered. But folks tell different stories about what happened next. John Henry was exhausted, and some say the great man fell to the ground, his hammers rolling away. The foreman rushed to his side. But it was too late. The greatest driller in the C&O Railroad gave his life to prove he was faster than the machine.



- 11 John Henry lives on in song and story. New tunnels are being dug every year. Workers risk their lives to go into the darkness to do their jobs. And with them goes the **spirit** of John Henry: a man who was nothing but a man.

Comprehension Check

1. According to the text, why is it hard to say how John Henry died?
 - a. No one thought it was important.
 - b. No one remembers how he died.
 - c. People tell different stories about John Henry.
 - d. He disappeared and no one ever saw him again.
2. What superhuman feat does John Henry do in the story?
 - a. He lives for a very long time.
 - b. He works as a steel-driving man.
 - c. He outdrills a machine in a contest.
 - d. He drills deeper holes than any other worker.
3. Almost 150 years have passed since John Henry's feat. Machines have taken over most drilling work. Why is the story of John Henry still retold? Cite information from the text to support your answer.
