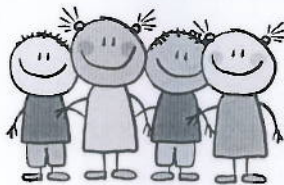


Name: _____



3rd Grade Homework Packet

Quarter 2 / Week 8

The assigned homework is meant to increase student confidence and build foundational skills. This is one of the many ways we hope to keep the home to school connection strong.

Math Practice (3x per week):

- Twice per week, students will receive an opportunity to practice what we are currently learning in the classroom.
- One night per week will be focused on strengthening your child's basic fact foundational knowledge. This will help support the grade level content we will be learning in the classroom. Although this is assigned once per week, it is encouraged to continually find opportunities to practice briefly throughout the week.

Grammar (1x per week):

- One night per week, students will have the opportunity to practice their grammar. This grammar practice is a foundational skill that will help strengthen your child's reading and writing skills.

Homework Routine

Beginning of each week: The grade level homework packet will be sent home with each student. This packet will have all of the resources and activities needed for the week.

Daily:

- Parents are required to **sign** their child's Agenda Book on a daily basis. A signature confirms that the student has completed that night's homework and reading.
- Students are required to read for 20 minutes each night and record their progress in their Reading Log.
- One night of choice per week, the students are required to complete an extended Independent Reading practice. This is also located in the weekly homework packet, along with the reading log.

End of each week: The grade level homework packet is due. The completed packet is to be returned to your student's classroom teacher.



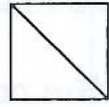
Determine which choice(s) show the shape partitioned so each piece has equal area. If none, write 'none'.

Answers

1) a.



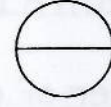
b.



c.

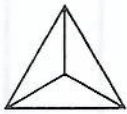


d.

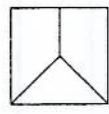


1. _____

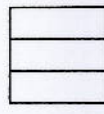
2) a.



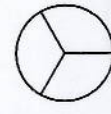
b.



c.



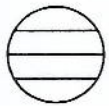
d.



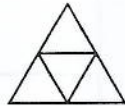
2. _____

3. _____

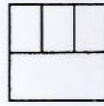
3) a.



b.



c.



d.



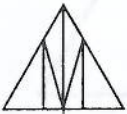
4. _____

5. _____

6. _____

7. _____

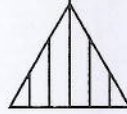
4) a.



b.



c.

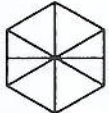


d.

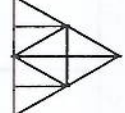


8. _____

5) a.



b.



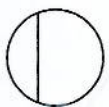
c.



d.



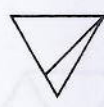
6) a.



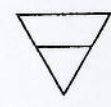
b.



c.



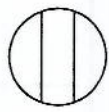
d.



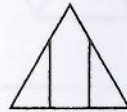
7) a.



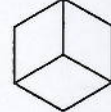
b.



c.



d.



8) a.



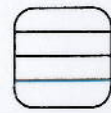
b.



c.



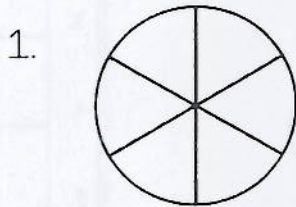
d.



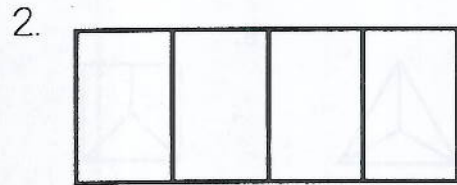
Name _____ # _____ Date _____

Go Math 8.1 - Equal Parts of a Whole Practice

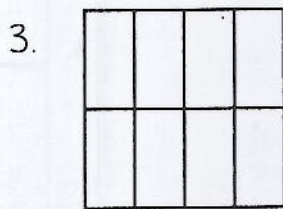
Write the number of equal parts. Then write the name for the parts.



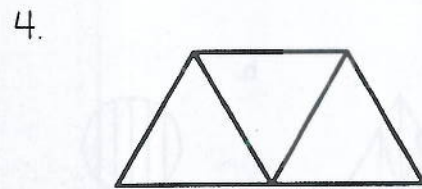
___ equal parts



___ equal parts

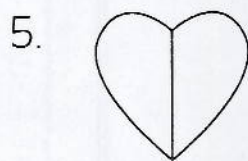


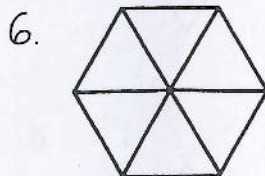
___ equal parts

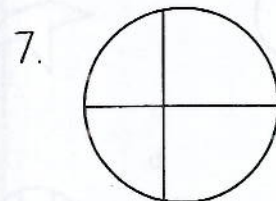


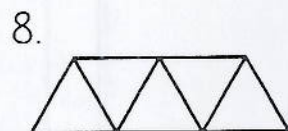
___ equal parts

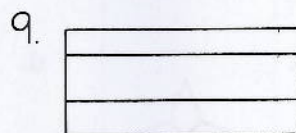
Write whether the shape is divided into *equal* parts or *unequal* parts.

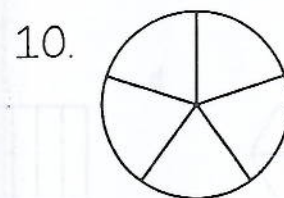












Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 1 \\ \hline \end{array}$$

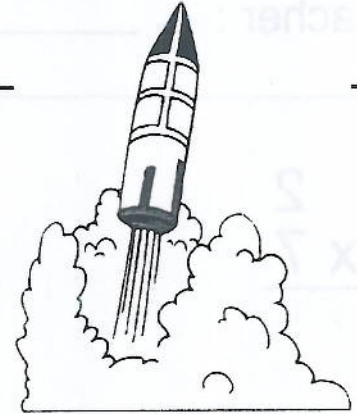
$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$



Name: _____

Plural Nouns



Many singular nouns can be made plural by simply adding s.

examples: **astronaut - astronauts** **rocket - rockets**

Write the plural of each noun below by adding the letter s.

- | | |
|---------------------|--------------------|
| 1. lion - _____ | 2. bubble - _____ |
| 3. building - _____ | 4. rainbow - _____ |
| 5. phone - _____ | 6. movie - _____ |

Nouns ending in x, z, s, sh and ch form the plural by adding an es to the end.

examples: **couch - couches** **lens - lenses**

Write the plural of each noun below by adding the letters es.

- | | |
|--------------------|------------------|
| 7. fox - _____ | 8. dish - _____ |
| 9. bus - _____ | 10. wish - _____ |
| 11. wrench - _____ | 12. ax - _____ |

When a noun ends with a consonant followed by the letter y, change the y to an i and add es.

examples: **penny - pennies** **party - parties**

Write the plural of each noun below.

- | | |
|---------------------|--------------------|
| 13. library - _____ | 14. puppy - _____ |
| 15. kitty - _____ | 16. family - _____ |
| 17. story - _____ | 18. cherry - _____ |

Handwriting practice lines for Wednesday. The section contains six sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines for Thursday. The section contains six sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Blank handwriting practice lines for Wednesday. The section contains six sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Blank handwriting practice lines for Thursday. The section contains six sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Wednesday

Thursday