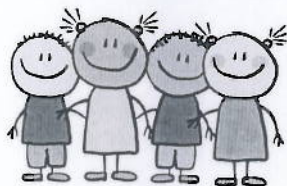


Name: _____



3rd Grade Homework Packet

Quarter 2 / Week 5

The assigned homework is meant to increase student confidence and build foundational skills. This is one of the many ways we hope to keep the home to school connection strong.

Math Practice (3x per week):

- Twice per week, students will receive an opportunity to practice what we are currently learning in the classroom.
- One night per week will be focused on strengthening your child's basic fact foundational knowledge. This will help support the grade level content we will be learning in the classroom. Although this is assigned once per week, it is encouraged to continually find opportunities to practice briefly throughout the week.

Grammar (1x per week):

- One night per week, students will have the opportunity to practice their grammar. This grammar practice is a foundational skill that will help strengthen your child's reading and writing skills.

Homework Routine

Beginning of each week: The grade level homework packet will be sent home with each student. This packet will have all of the resources and activities needed for the week.

Daily:

- Parents are required to **sign** their child's Agenda Book on a daily basis. A signature confirms that the student has completed that night's homework and reading.
- Students are required to read for 20 minutes each night and record their progress in their Reading Log.
- One night of choice per week, the students are required to complete an extended Independent Reading practice. This is also located in the weekly homework packet, along with the reading log.


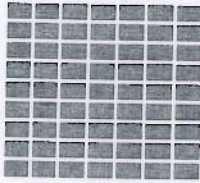
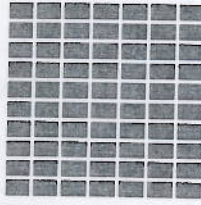

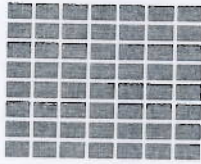
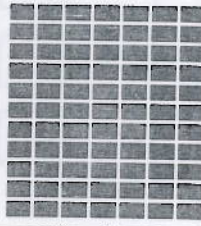

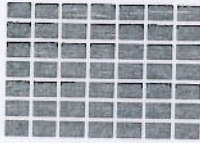
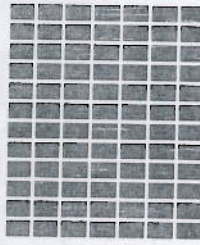



End of each week: The grade level homework packet is due. The completed packet is to be returned to your student's classroom teacher.

7x Table Fact Family Arrays



Name: _____

Date: _____

					
$4 \times 7 = 28$	$7 \times 4 = 28$				
$28 \div 7 = 4$	$28 \div 4 = 7$				
					
					
					

I can use arrays to work out all of the 7x table multiplication and division facts.



Name : _____

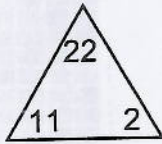
Score : _____

Teacher : _____

Date : _____

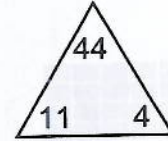
Complete Each Family of Facts

1)



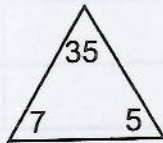
$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

4)



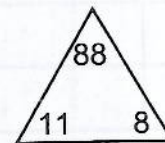
$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

2)



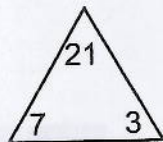
$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

5)



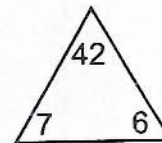
$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

3)



$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$

6)



$$\begin{array}{l} \square \times \square = \square \\ \square \times \square = \square \\ \square \div \square = \square \\ \square \div \square = \square \end{array}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

Find the Missing Factor

1) $3 \times N = 0$ $N = \underline{\quad}$ 2) $N \times 2 = 18$ $N = \underline{\quad}$

3) $10 \times N = 0$ $N = \underline{\quad}$ 4) $7 \times N = 42$ $N = \underline{\quad}$

5) $N \times 10 = 10$ $N = \underline{\quad}$ 6) $N \times 5 = 35$ $N = \underline{\quad}$

7) $N \times 9 = 81$ $N = \underline{\quad}$ 8) $10 \times N = 100$ $N = \underline{\quad}$

9) $3 \times N = 12$ $N = \underline{\quad}$ 10) $10 \times N = 80$ $N = \underline{\quad}$

11) $N \times 2 = 4$ $N = \underline{\quad}$ 12) $10 \times N = 20$ $N = \underline{\quad}$



Name: _____

Parts of Speech: Nouns vs. Verbs

Sometimes, a word can be more than one part of speech. You can identify the part of speech by identifying the job the word does in the sentence.

A noun names a person, place, thing, or idea.
The underlined word in the sentence below is a noun.

The cook at the restaurant made fresh meatballs.

A verb is a word that describes an action or a state of being.
The underlined word in the sentence below is a verb.

I watched my father cook dinner.



Read each sentence below and look carefully at the underlined words.

- If the word names a person, place, thing, or idea, it is a NOUN. Write N in the line.
- If the word shows an action, it is a VERB. Write V in the blank.

1. _____ The boat's sail needed mending.
2. _____ My friends and I play soccer in the vacant lot.
3. _____ Charles drew three large circles on his paper.
4. _____ The football player performed a victory dance after he scored.
5. _____ We will sail away in the morning.
6. _____ Sam watched the cowboy rope a steer at the rodeo.
7. _____ I dance when I am happy.
8. _____ The eagle circles over the valley.
9. _____ Erin and Amy are going to a play this afternoon.
10. _____ We made a swing with a tire and a rope.
11. _____ I'll bring the juice drinks to the party.
12. _____ The puppy drinks a lot of water after she plays.

Challenge:

- ★ Write a complete sentence using the word swing as a verb.

Wednesday

Blank writing area for Wednesday.

Thursday

Blank writing area for Thursday.

Blank writing area for Wednesday.

Blank writing area for Thursday.

Handwriting practice lines for Wednesday, including a dashed midline and solid top and bottom lines.

Handwriting practice lines for Thursday, including a dashed midline and solid top and bottom lines.