Name: _____

3rd Grade Homework Packet

Quarter 1 / Week 9

Each homework packet is sent home at the beginning of every week and is due at the end of the week. The assigned homework is meant to increase student confidence and build foundational skills. This is one of the many ways we hope to keep the home to school connection strong.

Math Practice (3x per week):

- Twice per week, students will receive an opportunity to practice what we are currently learning in the classroom.
- One night per week will be focused on strengthening your child's basic fact foundational knowledge. This will help support the grade level content we will be learning in the classroom. Although this is assigned once per week, it is encouraged to continually find opportunities to practice briefly throughout the week.

Word Study (1x per week):

- One night per week, students will have the opportunity to build their vocabulary. This vocabulary is a foundational skill that will help to strengthen your child's reading and writing skills.

<u>Homework Routine</u>

Beginning of each week: The grade level homework packet will be sent home with each student. This packet will have all of the resources and activities needed for the week.

Daily:

- Parents are required to sign their child's Agenda Book on a daily basis. A signature confirms that the student has completed that night's homework and reading.
- Students are required to read for 20 minutes each night and record their progress in their Reading Log. This is also located in the weekly homework packet.

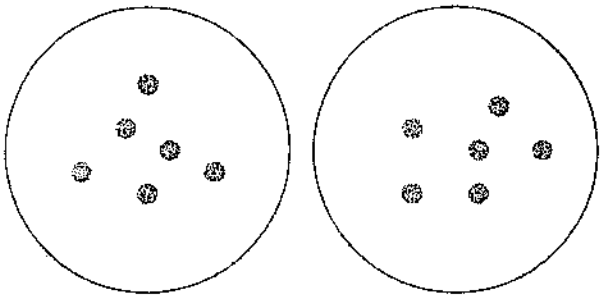
End of each week: The grade level homework packet is due. The completed packet is to be returned to your student's classroom teacher.

Day 1

Division by Sharing (Word Problems 2)

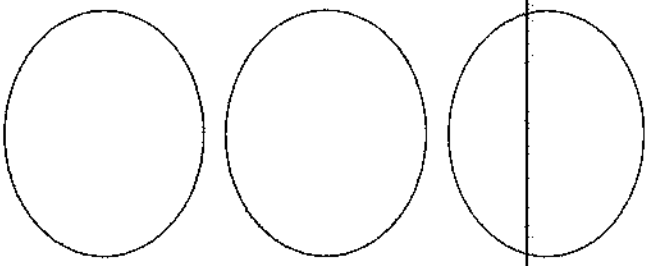
Name: **Date:**

At the supermarket, dad shares 12 tins equally into two bags. How many tins does he put in each bag?



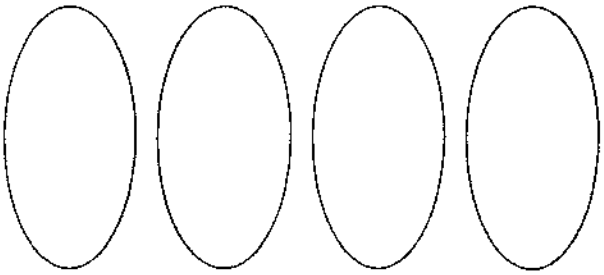
12 ÷ 2 = 6

Matthew, Emily and Harry share out 15 marbles. How many marbles do they get each?



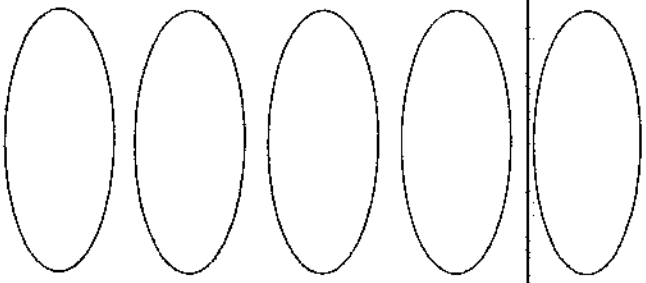
15 ÷ 3 =

Mandy has 28cm of sticky tape to wrap four small parcels. How much tape should she use on each one?



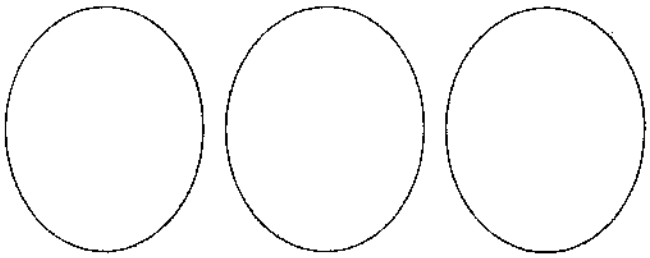
28 ÷ 4 =

15 scouts need to share five tents at their summer camp. How many scouts should stay in each tent?

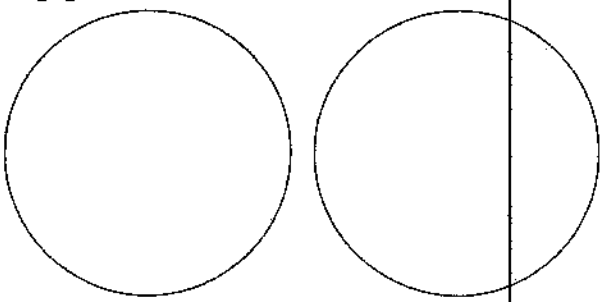


15 ÷ 5 =

George spent 12 days in Italy visiting three cities. How many days did he stay in each one if he shared his time equally?



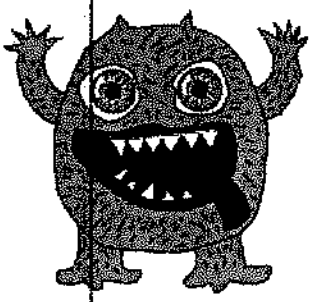
Class 2G has an equal number of boys and girls. If there are 18 children altogether, how many girls are there?



© www.snappymaths.com

For non-commercial, educational use only.

Basic Facts



Go to:
https://www.mathplayground.com/math_monster_multiplication.html

Play Math Monster Multiplication

Circle the facts you practiced:

2 5 10

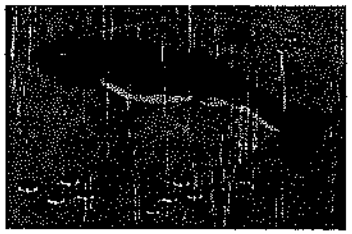
What facts are your strongest? _____

What facts do you need to work on? _____

What other facts did you try? _____

_____

Week 4

Deep 

Shallow

Rooted

Superficial

Down-reaching

Depthless

Subterranean

Surface

Abyss

Superficial

© MrTechnology, 2014

TIER II HOMEWORK CHOICE BOARD
WEEK 4

Choice 1: ***Use this week's words in an original short story.*** Your goal is to use as many of this week's vocabulary words in the story as you possibly can! Underline each word as it is used.

Choice 2: ***Tier II Vocabulary Hint!*** Create a sentence that hints at this week's words without using the actual word itself. Your hint should point to each Tier II Vocabulary Word. Have a parent, classmate, or teacher see if they can figure out which word matches up with this week's Tier II words!

Choice 3: ***Create a Word Cloud*** using http://www.abcya.com/word_clouds.htm

Choice 4: ***Definition Challenge!*** Define each main word and as many subcategory words as you can without repeating any of the definitions.

Choice 5: ***Create a word search*** for this week's Tier II Vocabulary words.

http://www.abcya.com/make_a_word_search.htm

Weekly Reading Log

Date	Title	Write one sentence about what you read
Monday		
Tuesday	Holiday - No Reading Log	Holiday - No Reading Log
Wednesday		

Thursday		